Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT SHIVALIK COLLEGE,NAYA NANGAL
Name of the head of the Institution	Dr. BIkar Singh & Dr. (Prof.) Amandeep Kaur
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01887220643
Mobile no.	9417881686
Registered Email	gcnayanangal@gmail.com
Alternate Email	nk1978h@gmail.com
Address	mojowal naya nangal
City/Town	naya nangal
State/UT	Punjab
Pincode	140126

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**NISHANT KUMAR**
Phone no/Alternate Phone no.	**01887226880**
Mobile no.	**9872510880**
Registered Email	**nk1978h@gmail.com**
Alternate Email	**gcnayanangal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcnayanangal.com/Downloads/NAAC/aqar/AQAR-Report-2018_19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcnayanangal.com/Downloads/NAAC/calendars/2019_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.65**	**2004**	**15-Nov-2004**	**16-Nov-2009**
2	**B**	**2.14**	**2015**	**15-Dec-2015**	**15-Nov-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**11-Nov-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Two days NSS Camp(Swatch Bharat Abhyan	21-Sep-2019 2	180
Guest Lecture on The Importance of Traffic Rules in Human Life	25-Aug-2019 1	90
Celebration of Gandhi Jyanti	02-Oct-2019 1	80
One day NSS Camp	19-Oct-2019 1	180
Seminar on Bad effects of Antibiotics on Human Health	19-Nov-2019 1	190
Quiz Competiton of 70th anniversary of Indian Contitution	26-Nov-2019 1	12
Seminar on AIDS Day	02-Dec-2019 1	120
Celebration of International Yoga Day	21-Jun-2019 1	20
Inter-state Cultural Tour (Odisha	24-Jun-2019 1	10
Celebration of Van Mahotsav	03-Aug-2019 1	320
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PROJECT DIRECTOR RUSA	INFRASTRUCTURE	RUSA(MHRD)	2018 365	1185868
PROJECT DIRECTOR RUSA	INFRASTRUCTURE GRANT	RUSA (MHRD)	2018 365	6314132
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Feed backs collected from the different stakeholders,analyzed and utilized for the improvement of the institution.

2. Students database have been prepared from 2015 to 2020 admission batch, which is live available on college website.

3. All the departments are fully equipped for e learning facilities with the help of audio visual system. The automation process of library is also under process. All these activities are the quality initiatives of IQAC.IQAC made efforts towards digitization of the institute by installing latest interactive panel in some of the classrooms

All types of communications to the stakeholders, admissions, examinations and the financial transactions of this institution are fully done through online process.

IQAC organized various programs so as to sensitize students to ecological and environmental issues.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organizing career counselling programs	**College career counseling Guidance cell organize district level job fair with collaboration District Bureau Of Employment Enterprises, Roopnagar on September .**
Emphasis on value Education and Gender Sensitization	**Various events organized by NSS and gender sensitization cell on value Education and gender sensitization..**
E-LEARNING	**for effective and uninterrupted teaching an E-Learnings module was prepare which was utilized by the students**
Modification of Website & Office automation management system	**Website is upgraded to highlight all Institutional activities and digitization of day book**
Promoting Participation in Sports	**Students have participated in Inter Collegiate Sports Tournament/National,**

	State Level, District Level, Competition and have own Prizes.
Upgradation of Existing infrastructure and Lab Development	Existing Labs and infrastructure have been upgraded best on the requirement.
Regular student Seminars	Student Seminar conducted to improve communication skills
To adopt a village, near under BUUDY	College buddy cell adopt village and regularly visit different villages and awareness campaign among people regarding covid and drugs
RUSA GRANT	Best effort made by RUSA coordinator to release the pending grant of rs. fifty lakh and the same is utilized to modernization classroom (technology enabled classroom) and other infrastructure of college.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	A management information system(MIS) is an information system used for decision making, and for the coordination, control, analysis, and visualization of information in an organization. The study of management information systems examines people and technology in an organizational context. The word MIS itself is a self explanatory term. A management information system or MIS is a central data repository capable of not only gathering and storing data but also analyzing it and generating reports from it. College has a quite actively operational website One can access the information anytime. And most importantly, this information can

be easily shared with authorized users and records can be easily searched. Reports pertaining to the records can be easily generated. Some of the activities covered like Academic Activities, Management Activities, and Communication etc., Modules For the same are on follows: University Dashboard An Overview of our application: eAcademe is a web based eGovernance application for online registrations, admissions, fee collection using cash/bank challan/online payment gateway. Quick information, events, notices can be sent to registered members, staff, students and parents in few clicks with integrated Transactional SMS Gateway which ensures almost 100 delivery at any time. Pricing is also based on modules and features selected by each institute. Software Modules and Features 1. Web enabled, with integrated dynamic website management. 2. Uploading documents, content on website such as Time Table, notices etc. 3. Organization Profile (College Details, Contacts, Courses etc.) 4. Student Profile including Online Student Registration, Rank List Generation, Academic Records etc. 5. Creating and Managing Staff Profile (Teaching NonTeaching Staff Logins) 6. Admission module (Counselling, Fee, Subject selection etc.) 7. Challan based fee collection with Bank. 8. Bus pass modules for students 9. University internal assessment module 10. Students' University registration return reports 11. House Examination module (Midterm house exams marks entry, result preparation) 12. Final Exam Marks Records (Lower Exams) 13. Fee Accounts module 14. ID Card Generation (Students) 15. Implementation of SMS Gateway (sending important notices, messages via SMS) 16. Student's Scholarship Records (SC Concessional Students with Bank Details) 17. Module Level Permissions/Restrictions for each user 18. Detailed and Summary Reports in All Modules Added Later On 19. Fund wise Day Book 20. Auto allocation of University Registration No 21. University Roll No Upload 22. Name Struck off and Readmission 23. Students' Compiled Photo Sign Download

examination module, alumni, library and various other features for college and school management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. shivalik college has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of time table is done in advance by every department. Every teacher receives the individual time table along with exam schedules. All the departments are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process. The special feature of our institution is that all teachers' record the daily activities and lectures conducted in their Register . Every department maintains a compensation register where the record of the lectures missed and compensated is maintained. Teachers also retain portion/syllabus completion cards assuring that 100% syllabus is covered. Syllabus is uploaded on the university website and the link of the same is shared by teachers with the students and wards about curriculum. All the new students are oriented to the college in the beginning of the academic year. College thus ensures gearing every student for effective transaction of knowledge. Our institution believes in reaching out to students by adopting learner centric approaches. Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction. Every classroom is well equipped with LCD projector, and black boards. Use of audio visual aids and ICT tools, student presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. Teachers use Innovative teaching. The institution has a well maintained library, with the latest books required for curriculum delivery. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects are available for the students. Students are motivated to visit library and some departments have well equipped departmental library where students have access to books. Goals and objectives • To provide equal opportunity of quality education to all irrespective of caste, creed and socio-economic status. • To mould students into rational thinkers, competent workers and responsible citizens. • To sensitize the students about inclusive social concerns like gender sensitization, human rights and environmental issues. • To uphold and instill cultural values among the students. • To provide educational empowerment to female population especially from rural areas and economically and socially weaker sections of the society. • To provide a forum for women on the campus to share information and resources and exchange of ideas. These aims and objectives are mentioned in the college Prospectus, displayed on the college web site and communicated to the students through office notices and formal-informal interactions from time to time. The college also aims to widen the scope of job-oriented and professional courses subject to government approval

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

urship					
00	00	Nil	00	000	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	rogram (Economics, Hindi, History, Political Science, physical education Sociology, Mathematics	13/05/1997
BSc	BSc non medical with computer science	13/05/1997
BSc	BSc non medical with chemistry	13/05/1997
BSc	BSc medical with chemistry	13/05/1997

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	third year project regarding inheritance of human characteristics	21
BCA	project work on java language	39
BSc	third year medical students stereo chemistry of organic compounds	62
BSc	second year medical visit to Clinical lab	21
BSc	plant	20

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Govt. Shivalik College, Naya Nangal (GSCNN) is committed to highest standard of education and other provisions for its students, and encourages its stakeholders to provide the institute with thoughtful and constructive feedback. Though GSCNN is scaling new heights of academic excellence every year yet we strongly believe that there is always scope for further improvements. To make an assessment of teaching learning process, evaluation system, student support services and other facilities given to students, feedback Performa are provided to students. Structured feedback is collected anonymously from students through a planned questionnaire which includes (i) infrastructure of college (ii) Teachers (iii) Overall evaluation of Programme and Teaching (iv) Overall rating about facilities e.g ICT and library. Analysis is made on the basis of remarks given. The findings are quite positive till date as majority of students appreciate the overall ambiance of the institution. Many responses indicated that students felt their lecturers are knowledgeable, skilled, enthusiastic, committed and prepared. Students also reported that lecturers provide prompt and comprehensive feedback on their academic work, treat students in a collegial manner and are available when students require assistance on the whole, students felt they were academically prepared for and supported in their studies. Other stakeholders also give their valuable views in both formal and informal ways. Feedback from employers and teachers is gathered during the meetings and discussions. On the basis of feedback from faculty various Programmes are organized in order to enrich the competency level and teaching methods. This evidently shows their belief that the institution is the best in the area. To discuss performance of children and gather feedback parents are either invited to attend college events or contacted personally. On the basis of such feedback and suggestions and to make our girls keep pace with changing and challenging scenario of today, As a result of feedback, the college continues to review, develop and implement policies for the effective and meaningful learning

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	sem-one	184	307	213
BCom	sem-one	69	159	69
BSc	sem-one	138	109	87
BCA	sem-one	50	90	44

MA	eco sem-one	40	20	14
MA	pol sci sem-one	40	22	14
PGDCA	sem-one	40	27	18
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1044	53	32	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	16	6	13	13	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. OBJECTIVES • To establish a first line of communication for each student with the institution. • To create a sense of oneness among students with the institution. • To identify and mitigate psychology societal and other issues faced by students and coursed there or refer them to experts for remedy. • To make the students be self-aware of their strengths and weakness and take necessary remedial action. Each faculty member is the mentor of a group of 20 to 25 students allocated to him/ her by the Head of the Department. Those faculties will continue to be the mentors for the same group of students till their graduation.The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1145	37	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	37	9	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	sem-one	18/11/2019	15/10/2020
BCom	Nill	sem-one	18/11/2019	14/10/2020
BSc	Nill	sem-one	18/11/2019	13/10/2020
BCA	Nill	sem-one	18/11/2019	13/10/2020
PGDCA	Nill	sem-one	18/11/2019	11/03/2020
MA	pol sci	sem-one	18/11/2019	22/10/2020
MA	eco	sem-two	20/04/2020	24/12/2020

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Assessment tests are held as per University regulations and the college has no autonomy to introduce reforms.In the recent past, the affiliating Punjabi University, Patiala has taken three initiatives with the purpose of making the evaluation more exacting and objective. a) The University has completely phase out annual system of examination and introduced semester system. b) It has also introduced the concept of internal assessment. c) The university has started the process of online submission of internal assessment, practical awards and theory paper award lists. These changes are adopted by the college as such even for house exams. Our college conducts two House Examinations in every semester. This means four house exams are conducted in each session. When evaluated answer books are distributed to the students in the class, they are encouraged to clear their doubts with the teacher. The students who miss their chance to appear in MSTs due to their participation in Sports, Cultural, NCC, NSS activities have been allowed to appear in special house exams. The Registrar's Office is responsible for conducting the House examination and complete record is maintained by this Office. The overall performance of the students is discussed by the Registrar with the Principal and Deans of all faculties. The MSTs, assignments, projects etc. are usually treated as formative assessment and the semester exam gave summative evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2019-2020 Academic calendar We as a college always adheres to the Academic calendar for every new year prepared according to the calendar for the institute which is guided by Punjabi University Patiala. It is prepared

department wise activity schedule for better functioning of college. It is to ensure that that curriculum is enriched through various types of activities such as seminars, webinars etc. This is always displayed on the college's website and shres with heads of every department to ensure proper execution throughout the year. A copy of academic calendar for session 2017-18 is always attached for reference. Affiliated to Punjabi University , Patiala, we follow the academic schedule provided by the university. We prepare our own academic calendar for programs following the timelines/guidelines of the affiliating university. Punjabi University Patiala gives guidelines on the following in their academic schedule along with annual activities. 1. Registration for New session (Without Late Fee) 2. Commencement of Classes 3. Announcement of Reappear Examinations schedule 4. Mid Term Test (MTT) 5. Educational Tours 6. Zonal Youth Festivals 7. Preparatory Leave for students 8. End Term Examinations (ETE) including Theory 9. Publication of Result. 10. Last date for applying for Revaluation. 11. Announcement of Reappear Examinations schedule of courses. 12. P.T.A meetings. 13. Feedback from Stakeholders. 14. Tutorial Groups. 15. Annual Athletics Meet.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://cdn.cusoftech.com/gcnayanangal.com/GSCNN-Prospectus.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BCom	IIIrd year	65	65	100
Nill	BSc	IIIrd year(Med.)	19	19	100
Nill	BSc	IIIrd year(Non Med.)	58	58	100
Nill	BA	IIIrd year	145	145	100
Nill	MA	ECO. IInd year	8	8	100
Nill	MA	Pol. Sci. IInd year	17	17	100
Nill	BCA	IIIrd year	38	38	100
Nill	PGDCA	I year	18	18	100

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://online.gcnayanangal.com/Account/Login?ReturnURL=/Surveys/InfrastructureServices

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest Lecture on the importance of Traffic Rules in human life	NSS	25/09/2019
seminar on AIDS day	NSS	02/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ZOOLOGY	1	3.7
International	ZOOLOGY	1	6.3

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PUNJABI	1
MATH	1

GEOGRAPHY	1
ZOOLOGY	3

<div align="center">**No file uploaded.**</div>

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A COMMUNITY BASED STUDY ON PREVALENCE OF PRE DIABITIES AND AWARENESS REGARDING DIABITIES MELLITUS IN URBAN AREAS OF ANANDPUR SAHIB IN PUNJAB	DR. KAMLESH KUMARI AND DR. H.K. SIDHU	GENERAL OF XIAN UNIVERSITY OF ARCHITE CTURE AND TECHNOLOGY	2020	3.7	DESH BHAGAT UNIVERSITY	10

<div align="center">**No file uploaded.**</div>

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	Nill

<div align="center">**No file uploaded.**</div>

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	1	1
Presented papers	4	2	0	0
Resource persons	0	0	0	0

<div align="center">**No file uploaded.**</div>

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

			activities	activities
Two days NSS Camp(Swatch Bharat Abhyan	NSS Unit		2	180
Guest Lecture on"The Importance of Traffic Rules in Human Life	NSS/NCC		4	90
Celebration of Gandhi Jyanti	NSS		2	80
One day NSS Camp	NSS		2	180
Seminar on "Bad effects of Antibiotics on Human Health"	NSS		5	190
Quiz Competiton of 70th anniversary of Indian Contitution	NSS		3	12
Seminar on AIDS Day	NSS		5	120
Celebration of International Yoga Day	NCC/College Level		25	20
Inter-state Cultural Tour (Odisha	Youth Services Club		1	10
Celebration of 'Van Mahautsav"	College Level		12	320
[View File](#)				

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Quiz Competiton of 70th anniversary of Indian Contitution	NSS	Competition	3	12
Seminar on AIDS Day	NSS	Seminar	5	120

Celebration of International Yoga Day	NCC/College Level	Yoga Camp	25	20
nter-state Cultural Tour (Odisha	Youth Services Club	Tour	1	10
Celebration of 'Van Mahautsav"	College Level	Plantation	12	320
Two days NSS Camp(Swatch Bharat Abhyan	NSS Unit	Camp	2	180
Guest Lecture on"The Importance of Traffic Rules in Human Life	NSS/NCC	Lecture	4	90
One day NSS Camp	NSS	Camp	2	180
Seminar on "Bad effects of Antibiotics on Human Health"	NSS	Seminar	5	190

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NOT APPLICABLE	00	NOT APPLICABLE	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75	43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23695	1856687	898	198347	24593	2055034
Reference Books	5854	353284	375	111200	6229	464484
Journals	54	42220	6	34395	60	76615
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	62	37	62	10	10	2	3	100	0
Added	23	8	23	5	0	3	7	0	0
Total	85	45	85	15	10	5	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4419171	1520098	1888567	819269

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration regularly monitors and supervises the available infrastructure and ensures its upkeep, repair and maintenance. There are committees in the college like Campus Cleanliness Committee, Campus Beautification Committee which are dedicated to the maintenance of the campus. There are incharges of certain departments like Department of Physical Education, BOTONY,ZOOLOGY,CHEMISTRY,PHYSICS etc. Who are fully responsible for the upkeep of inventories and stock. They maintain a stock register and conduct annual stock checking of their respective departments. The department of Computer Science takes care of each and everything of Computer Labs. At the end of the financial year, report is compiled. Based on this checking, the plan for repair, writing off and purchase of relevant infrastructure facilities is formulated. Requirements, if any of any department is submitted in black and white which is evaluated by Purchase Committee and Maintenance Committee. Then the process follows – Call for quotations, verification of prices, quality of the item etc. Day to day maintenance of classrooms, corridors, lawns and other places is also ensured by the Support Staff. The sensitive equipment's like generators, water motors have been installed in the outer vicinity of the college as a safety measure. Safe and Clean drinking water is ensured through ROs and water coolers. So far as the academic and support facilities are concerned, the Librarian regularly monitors the condition of the library stock, coordinate the timing of issue and collection of books, channelizes the requirement of books, journals and other items as well. Then, there is a wide range of Elective subjects offered to students, scholarships, stipends and fee

concessions are made available for needy, poor and meritorious students. NCC, NSS, Youth Welfare Club, A, Red Cross Society, and various subject societies are there for the holistic growth of the students. The college is committed to serve the cause of 'girls' education by providing every possible facility to the students. Library The College has a central library with a very rich collection of text books, reference books and journals numbering approximately 30882. In addition to this each department maintains library of its own. Bonafide Honours students are allowed to borrow books from both these libraries. Laboratory There are 12 laboratories connected to the departments of Geography, Physics, Chemistry, zoology, botany, computer. Sports facilities There are so many sports facilities within the college campus one with volleyball and badminton court, 200 metre athletic track, gymnasium and approximately equipment and sports kits of almost 17 games are available in the physical education department. Computer facilities 85 computers in various departments and UGC network resource center.

https://gcnayanangal.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post metric scholarship to SC students and Post metric scholarships to OBS students	240	3824330
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	High End Job fair 2020	1149	850	0	0
2020	Career counselling	225	225	0	0

	for skill development				
2020	Career counselling for civil services	370	120	10	5
2020	Career counselling for M.sc (chemistry)	68	68	0	0
2020	Career counselling for higher studies	415	415	120	0
2020	Career counselling for banking and CA	68	68	30	0
2020	career counselling for Multidisciplinary stream	335	335	25	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Vardhman textile limited Check mate Herbal inter national limited Pukhraj health care limited Rocks man skill development centre Bharti axa Ludhiana	150	0	Through C-PYTE Through BANKING ENTERANCE Through Private sector	167	20

HDFC Life Bhakhra hyundai SBI life insurance life insurance company In					

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	6	B.Sc	Govt shivalik college Naya Nangal	Khalsa College Anandpur Sahib	M.sc.(Chemistry)
2020	2	B.Sc.	Govt. Shivalik college Naya Nangal	Khalsa college APS	M.sc.(Physics)
2020	3	B.Sc.	Govt. Shivalik college Naya Nangal	Khalsa college APS	M.sc.(Maths.)
2020	1	B.Sc.	Govt. Shivalik college Naya Nangal	Sri Guru Gobind Singh Khalsa College, Mahilpur	M.Sc. (Maths)
2020	2	B.Sc.	Govt. Shivalik college Naya Nangal	Punjabi university Patiala	M.sc.(Chemistry)
2020	3	B.Sc.	Govt. Shivalik college Naya Nangal	Khalsa college APS	M.sc.(Botany)
2020	1	B.Sc.	Govt. Shivalik college Naya Nangal	CGC, Landara	MBA
2020	2	B.Sc.	Govt. Shivalik college Naya Nangal	Khalsa college APS	M.sc. IT
2020	1	B.Sc.	Govt. Shivalik college Naya Nangal	Punjabi University Patiala	M.sc. IT
2020	2	B.Sc.	Govt.	Shivalik	B.ed

			Shivalik college Naya Nangal	hills college of education, patti	

<div align="center">

[View File](#)

</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4

<div align="center">

[View File](#)

</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lecture on bad effect on antibiotics	college level	170
Quiz competition on Indian constitution	COLLEGE LEVEL	55
Seminar and Declamation contest on AIDS day	COLLEGE LEVEL	100
Model making competition on water conservation as titled Pehla Paani Jio Hai	COLLEGE LEVEL	35
Poster making competition on Indian road safety	COLLEGE LEVEL	28
Girls child day celebrated as Beti Bachao and Beti Padao campaign	COLLEGE LEVEL	150
Seminar on Posco Act	COLLEGE LEVEL	60
Poster making competition to aware covid-19	COLLEGE LEVEL	15
poster making contest on vigilance awareness week	COLLEGE LEVEL	30
Youth festivel	Inter Zonal	61

<div align="center">

[View File](#)

</div>

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nill	Nill	00	NIL
2020	NIL	International	Nill	Nill	00	NIL

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college does not have a student council or any similar body as university does not permit. But there is proper representation of students in various academic committees. Students form an integral part of the various Subject Societies as their Presidents, Secretaries and Members. The student editors of the College Magazine SHIWALIK and the Wall Magazines help the teachers in the compilation process of these magazines.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Academic functioning: Various committees are formed to carry out different projects and programme efficiently. The needs, problems, and suggestions for educational and infrastructural reforms are discussed in staff meetings with other faculty members. Participation constitutes the core of decentralized, governance system in the college. The Heads of the departments, conveners of various committees are fully authorized to take decisions while implementing their programme schedules. Faculty members contribute equally at all levels to ensure smooth functioning of the institution. The college does promote a culture of participative management. The entire teaching faculty and members of the non- teaching faculty are made members of the various committees for the all-round development of the college. Students are evolved as volunteers in all the functions of the college. • Administrative functioning: The institution upgrades the infrastructure from time to time in order to be at par with the emerging global trends in technology. Infrastructure as per regulatory body is established and maintained. Maximum utilization of resources is encouraged. The superintendent in tandem with the college authorities handles the administrative responsibility of the college. Though, budget preparation is the responsibility of the administration but individual budget are also prepared on departmental needs. The administration has to take the decisions at their level related to student's record, student's scholarship, work related to admission etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Curriculum Development: - Since the university curriculum needed to be updated, the college have asked the university to make certain changes in the syllabus. Each department outlines the syllabus for each term, prepare their academic calendar and notify the students about it. Various departments of the college prepare an action plan of the activities that they intend to carry out during the session. Academic calendar of Punjabi university is followed to cover the syllabus during specified period. Orientation for the new students is held at the beginning of the new session of the college. Several teachers of the college are the members of the university bodies who give their feedback regarding courses and curriculum.
Teaching and Learning	• Teaching and Learning: The teaching learning methods are monitored on regular basis. The Academic committee promotes learning by organizing lectures and talks. This extends the structural and contextual boundaries of thought process of the students. Student's performance is closely monitored through class tests, assignments and house tests.
Examination and Evaluation	• Examination and Evaluation: - For effective implementation, continuous Internal Evaluation System at the institutional level is done. The answer scripts are given to the students after evaluation so that they may assess their performance and improve their grades in the examination. Internal Assessment is prepared on the basis of criteria provided by the affiliating university along with the syllabus. Pre-University examination is conducted internally before the final examination. Oral and written class tests are scheduled by teachers at their own end. Surprise tests are given to check the retention of knowledge. Answer sheets of those tests are distributed and discussed with the students so that they are ensured that no partiality or favoritism has been done in evalution.

Research and Development	• Research and Development: - The College strives to provide resources and other facilities as per the norms of state government and DPI (Colleges) to uphold the standards of scholarly excellence and professional development. Faculty members from different departments are actively involved in writing of research papers.
Library, ICT and Physical Infrastructure / Instrumentation	• Library, ICT and Physical Infrastructure/Instrumentation: - The college is set up with books, magazines, newspapers in Hindi, English and Punjabi. Library, ICT and Physical Infrastructure/Instrumentation is upgraded regularly. These developments are based on the recommendations of the library committee. These committees are framed each year and are responsible to chalk out the plans, needs and requirement of the college. The college library is well furnished with 30822 books (1272 new books), 11 newspapers (4 in English, 3 in Hindi and 4 In Punjabi) and 15 magazines a number of reference books besides a large number of text books. It is open from 9:00 a.m. to 3:30 p.m. and on all working days. The Institute facilitates extensive use of ICT resources i.e. use of computer aided teaching/learning/material by its staff and students.
Human Resource Management	• Human Resource Management:- The college has various committees comprising of convener and faculty members team which monitors and manages different academic and non-academic responsibilities. The administration keeps a watch on each and every employee closely, so that they could work efficiently to the maximum of their capacity. Faculty members are motivated to acquire additional qualifications. Recruitment and retention of the permanent staff is in the hands of the state government. The college recruits the guest faculty against the sanctioned vacant post. For this, a very transparent system of selections is followed and the best available candidate is recruited.
Industry Interaction / Collaboration	• Industry Interaction/collaborations:- The students are made aware about the latest in the industry field and job market requirements. Expert lectures by

	industry personnel are being arranged for the benefits of the students to enhance their employability. The college has not signed any MOU with any company and the students are motivated to visit different industries.
Admission of Students	• Admission of students: - The college prepares different committees regarding the admission procedure for the benefit of the students. They guide the students and parents throughout the admission process including filling up of college and university admission forms. The admission is done, keeping in mind the intake strength, as mentioned in the prospectus following the eligibility criteria. E-admission system is done since 2015. The college follows the rules and regulations laid down by the university. The reservation policy of the government is also adhered to. Anti-ragging and gender free mandates are highlighted and followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Planning and Development:- The Higher Education Department has created certain modules which are IT enabled or E-governance models through which we try to implement their directions in different spheres. Every possible effort is made to apply E-governance in different areas of operations like Administration, Finance and Accounts, Student Admission and support, and examination which reduces labor cost and paper cost and helps in retrieval of information wherever required. •
Administration	Administration: - All online and computerized is done to practice transparency while sharing information within the college, faculties and departments. The college makes continuous efforts to go paperless in its entire administrative and official works. The college tries its best to keep in touch with the latest tools of administration for example the college staff uses the technology for administration purpose such as use of Smartphone with inbuilt apps like e-mail and Whatsapp through which they share the notes to students and forward the topic of assignments etc. It also helps to provide the brief notice of

		any event to be held in college.
Finance and Accounts		• Finance and Accounts: - The Bursar checks verify and guides the finance and accounts sections from time to time. Fully equipped, computerized methods are followed to keep tracks and records of all finances of the college. The college uses E-governance for transparent functioning of finance and accounts department of the college. Different accounts and salary account are maintained through this system. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedures.
Student Admission and Support		• Student Admission and Support:- The admission is done according to the clearly laid policies and guidelines set up by the university. The admission committee which is comprised of teaching and non-teaching staff hold the responsibility of assisting students admission to various courses run by the college semester wise. The process of admitting the students to various programs/streams is carried out by way of transparent, well administrated mechanism, complying with all the norms of the concerned regulatory bodies like Punjabi University, DPI Colleges, Chandigarh. All those students who seek admission to the first year of a degree courses have to submit their admission forms with all the required testimonials to the college office by a date specified in the prospectus. The Admission committee finalizes admissions strictly on the basis of merit and the reservation policy being followed by the college as per the Punjab Govt. norms. A special desk of some teachers is set up to support and guide the students who are seeking the admission. College has its own website and desirous students can attain all sort of information regarding admission policy.
Examination		• Examination: - The Chief

	Examination officer and examination committee in college ensure transparency and quicker methods of conducting exams. The college has a separate examination section equipped with ITC tools necessary for examination purpose. Examination forms are filled online. Memos (while conducting university exams) are sent online. Practical awards and internal assessment is also sent online to the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on NAAC awareness	1	03/01/2020	03/01/2020	1
Faculty members has pursued research after getting themselves registered	2	10/07/2019	Nill	00
DEVOLPMENT OF RESEARCH TOOLS IN PHYSICAL EDUCATION	1	10/06/2020	15/06/2020	6

INTERNATIONAL FORUM FOR PROGRESSIVE RESEARCH AND BEHAVIORAL SCIENCEES	1	21/06/2020	23/06/2020	3
WEBINAR ON PRACTICAL ASPECTS OF NMR CHARACTERIZATIO NN	1	29/05/2020	29/05/2020	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LTC, Medical leave, Mobile allowance, medical allowance	LTC, Medical leave, Mobile allowance, medical allowance	SC/BC/Minority/disabled students/ scholarship Book bank facility career counselling and guidance readers club students demonstration in science

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Details about the internal and external audit are given below. The internal audit of all the students funds is carried out by the bursar of the college regularly. The external audit of all government grants/other grants is carried by auditor of the AG Punjab. The last audit was done in April, 2015. Being government institute , the college compiled with all the suggestions /objections of the auditor. The college, on its own, arranges The audit of all PTA and HEIS funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nill	Yes	Bursar and Principal
Administrative	No	Nill	Yes	Bursar and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

19/09/2019 > Institution encourage the parents to give their feedback :> Their opinions are considered and implemented for the upgrading the institution :> Parents are informed about their wards, attendance and their performance.

6.5.3 – Development programmes for support staff (at least three)

Regular meeting of principal with staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

:> Feedback process start through college website :> NAAC design students satisfaction survey conducted :> Sports infrastructure improved, construction of Basketball and badminton court

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Lecture on bad effect on antibiotics	19/11/2019	19/11/2019	19/11/2019	170
2019	Quiz competition on Indian constitution	26/11/2019	26/11/2019	26/11/2019	55
2019	Seminar and Declamation contest on AIDS day	02/12/2019	02/12/2019	02/12/2019	100
2019	Model making competition on water conservation as titled Pehla Paani Jio Hai	30/08/2019	30/08/2019	30/08/2019	35
2019	Poster making competition on Indian	10/09/2019	10/09/2019	10/09/2019	28

2020	Girls child day celebrated as Beti Bachao and Beti Padao campaign	24/01/2020	24/01/2020	24/01/2020	150
2020	Seminar on Posco Act	25/02/2020	25/02/2020	25/02/2020	60
2020	Poster making competition to aware covid-19	20/06/2020	20/06/2020	20/06/2020	15

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhaoo	24/01/2020	24/01/2020	90	60
Seminaar on POCSO act.	25/02/2020	25/02/2020	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.There is complete ban on tobacco chewing, use of mobile phones, entry of outsiders in the college campus. Special emphasis is given on beautification of college. 2.Students participate in conducting plantation drives. 3.Initiative is taken to keep the campus polythene free and pamphlets on NO POLYTHENE, NO CRACKERS, DONT WASTE ELECTRICITY are displayed in the college campus. 4. The college has a Botanical garden where different medicinal plants are preserved. 5.Environmental awareness campaign is done by the NSS wing of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

			community				
2019	1	1	21/06/2019	01	YOGA DAY	Health and Fittness	20
2019	1	1	27/07/2019	1	VAN MOHATSAV	Environment Awareness	320
2019	1	1	27/11/2019	1	Indian Constitutional related Quiz	Constitution Awareness	55
2020	1	1	25/01/2020	1	Seminaar On National Voters day	Awareness about right to voteprogramme	20
2020	1	1	14/03/2020	1	Corona Virus Awareness programme	Covid-19 Awareness	15

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College handbook	29/06/2019	The college handbook consists of the courses offered, sports, library ,laboratory and other student support facilities. It also contains the college links and ethics.
Code of conduct for students	30/03/2019	1.Every student should carry his/her identity card.2 ragging is prohibited in the campus. 3.Mobile phones should be used in specified zones. 4. writing on walls/furniture is prohibited.5 Chewing of tobacco and spitting on walls /floors is prohibited.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Worlds YOGA day	21/06/2019	21/06/2019	20
Van Mohatsav	27/07/2019	27/07/2019	320
Cultural Tour To Odissa	02/09/2019	12/09/2019	10

Road Safety Awareness Programme	21/11/2019	21/11/2019	28
Indian Constitutional related Quiz	27/11/2019	27/11/2019	55
Worlds Aids Day	02/12/2019	02/12/2019	100
Seminaar On National Voters day	25/01/2020	25/01/2020	20
Corona Virus Awareness programme	14/03/2020	14/03/2020	15
Science day celebration	26/02/2020	26/02/2020	280
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Institution is committed to make the campus eco-friendly and for this institution, from time to time, takes different initiatives. Following activities were conducted by the various clubs and committees. 1. Poster making competition was organized on the themes of Global Warming and Drug Menace 2. For making institution clean and garbage free dustbins were installed at key areas. 3. Cleanliness drives were organized from time to time by various Clubs/Committee to make college eco-friendly. 4. College has been declared tobacco-free and smoking is strictly banned in institution. 5. Use of plastic bags is strictly prohibited. 6.The collage has massive plants and trees on the campus and is a green campus in reality. • The institute celebrates world environment day every year and promotes students to create a healthy, clean and green environment within college and in surrounding locality.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A) Title of the Practice :- Installation of Wi-Fi . Objective:- The institution has installed a Wi – Fi network for providing internet facilities to the faculty members covering the classrooms, lecture theatre, laboratory, and computer labs at free of charge. Care was taken to allow access to only academic and relevant sites to prevent misuse of the facility. The activation of the system had to be deferred due to the COVID – 19 related lockdown and the system will be functional once normal activity is restored. Although the academic session this year was cut short by the COVID - 19 pandemic it has been the endeavor of the institution to provide opportunities to the faculty of the institution with all possible opportunities for promoting their skills and updating the knowledge of the faculty members through conferences, and seminars. Practices :- This vision of the college management can be envisioned to be the best practice for this year. The faculty of this institution has been successfully conducted online conferences. In all the institution has been able to provide a conducive environment for the promotion of research and related activities among the staff members this year. In COVID 19 teachers pays more stress to provide basic guidelines of COVID to the students so that all the precautionary guidelines given by the government could be followed by the students. The institute has always put efforts into providing the students with an amiable and salubrious ambiance for learning. The teachers play a role of mentor for their students. The teacher is assigned the responsibility of maintaining the complete record of this class in terms of their subject combinations, filling up of registration/examination forms and like. Besides this, the teacher/mentor also provides a time-to-time counseling regarding

their studies and future aspirations. Not only this, the mentor encourages the pupils to share their personal stresses, if any. This practice helps in strengthening the bond between the mentor and the mentee. In COVID Wi-Fi system had helped the institution in online teaching, students registration at the time of admissions and in examination. Due to COVID restrictions students who were at far off places send their answer sheets of examination at the e-mail Id of this institution. Our college is located in the interior of Punjab. During COVID due to lack of transportation facilities and COVID restrictions when students were not allowed to come physically to the college then that time our Wi-Fi network helped our teachers as well as students a lot. 2) Title of the Practice :- Inculcating Awareness and sensitivity towards Environment among the students. Objective: The aim of the practice is to develop eco-sensitivity and environmental awareness among the students and to conserve biodiversity through tree plantation. Context: The institution is located 4 km away from the Nangal Dam. The college, by virtue of its location caters to youth from an agricultural background. Good environment helps in creating good conditions for health. Survival of the animal depends on the survival of the plants. In the ancient times also there was an emphasis on the conservation of Environment so this tradition should be continued. Global warming is posing danger to humanity. Keeping these in view students were encouraged for plantation of trees in the college campus. Practices: Different activities related to environment awareness and conservation is being organized in the institution every year. Students carry out many activities like cleanliness of nearby localities and rallies to spread awareness about health, cleanliness, energy conservation and environmental protection. Plantation is normally done during the rainy season. Students of the institution participate in the cleanliness derive. The students in the institution are not allowed to use polythene bags and thermocol cups. The college girls have incinerators to destroy the used sanitary pads. Our NCC cadets and NSS volunteers leave no stone unturned to infuse the sense of cleanliness and Environment awareness among college students and in the locality by organizing seminars and various lectures.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gcnayanangal.com/Article/downloads

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To make our Motherland an intellectually formidable powerhouse, by creating a cadre of motivated and prospective individuals who become catalysts of change through education, which is value and need based, which is technologically driven, collectively-constructed and dialogically explored. The priority of the management and college administration is to provide quality education that serves the need for all the stakeholders primarily the students. Our top most priority is quality in academics coupled with development of individual personalities in terms of social skill , Indian values and honest conduct . The thrust area now is to equip our students with up to date information in academics along with honing of their professional skills to enable them to survive in an environment of cut throat competition. The institute also conducts the meeting of staff council under the chairmanship of Principal after every month to receive the input of teachers regarding implementation of objectives and the progress of the curriculum. Class tests, unit tests quarterly tests and, half-yearly tests and pre-final tests are conducted as per stipulated scheduled time to enhance the performance of students. PTA Meetings after every three months is conducted to enhance the student's performance and interaction between the teacher's students and parents and to get the feedback

and response from them so as to expand the institutional quality. Guest lectures are also conducted occasionally in between. They are also being engaged in the various activities which is providing them various platforms to display their hidden talents. Another thrust area is ecological conservation and awareness about its importance for human survival. we believe that economic development stands negated by danger to our environment and that the economy cannot grow at the cost of ecology. Environment day is celebrated every year and all students are encouraged to plant at least one tree to celebrate the day and to keep campus green and clean. Youth festivals, sports days, Annual festivals and departmental activities are encouraged so that students can participate in sports and cultural activities actively. The career counseling cell of the college also provide essential information to the students for exploring job opportunities in government and private sectors.

Provide the weblink of the institution
https://qcnayanangal.com/Article/downloads

8.Future Plans of Actions for Next Academic Year

1.To celebrate important days with the help of various concerned schemes, 2. To encourage the teachers for better and quality publications along with participation in conferences and various training programs. 3.To organize more activities through Carrier Guidance and Counseling cell, 4. To provide facilities to the students belonging to the weaker sections of the society as an equity initiative under RUSA scheme. 5.To strengthen the ICT facilities in different department . 6.To ensure better net-speed, and establish more smart classrooms. 7. Institution will try to tie up with the companies and industries for imparting industrial skills and employment opportunities to the students. 8. The pending work under RUSA Grant will surely be completed. Awareness about the Govt. schemes/ scholarships will be spread among students for better financial assistance. 9. To expedite the paperless system for the communication between staff, students and the administration as well as all the government officials by use of e-mail, website, WhatsApp, etc. 10. To set-up a solar system to save energy and perform other official works by using green energy.