



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT SHIVALIK COLLEGE, NAYA NANGAL
Name of the head of the Institution		Dr. BIKAR SINGH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01887226880
Mobile no.		9417881686
Registered Email		GCNAYANANGAL@GMAIL.COM
Alternate Email		NK1978H@GMAIL.COM
Address		MOJOWAL, NAYA NANGAL
City/Town		NAYA NANGAL
State/UT		Punjab
Pincode		140126
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. N.K. Menra
Phone no/Alternate Phone no.	01887226880
Mobile no.	9501022508
Registered Email	GCNAYANANGAL@GMAIL.COM
Alternate Email	NK1978H@GMAIL.COM

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcnayanangal.com/Downloads/NAC/aqar/aqar-2017_18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcnayanangal.com/Articles/calendars

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	2.62	2004	04-Nov-2004	04-Nov-2009
2	B	2.14	2015	26-Nov-2015	26-Nov-2020

6. Date of Establishment of IQAC	01-Mar-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Teej Celebration	18-Aug-2018 1	1000

Talent Hunt	04-Sep-2018 1	700
Seminar on Importance of Vote	04-Oct-2018 1	75
Seminar on(Social life Scientific Perspective(Approach	20-Nov-2018 1	80
Lecture on World AIDS day	01-Dec-2018 1	120
Celebration of National Youth Day	12-Jan-2019 1	70
Seminar on National Voters day	25-Jan-2019 1	160
Celebration of Science Day	10-Jan-2019 1	145
NSS One day camp (Two times)	02-Mar-2019 1	180
Annual Athletic meet	15-Mar-2019 1	250
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

3. Efforts are made to enhance quality in every aspect.

4. Finally, IQAC strengthened the campus placement process through by conducting job fair program with the collaboration dist. employment generation department.

5. Collected, compiled and an analyzed feedback from students. , Facilitating student support through effective disbursement of scholarships. Focusing on the use of ICT in teaching learning process.

1. IQAC kept a check on all the activities planned for the session various programs to improve academic quality were carried out by various departments under the flagship of IQAC Periodical meetings with staff members are initiated to formulate the plan of action.

2. The implementation of action plans are remembered in the subsequent meetings.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation for youth festivals and other inter college competitions.	near about fifty students participated in zonal level youth festival and won prize in luddi event and participated in inter zonal level competition.
Teaching-learning plan with the use of ICT gadgets.	Teaching-Learning plan prepared and applied successfully with the various uses of ICT gadgets.
Plan to aware students about Environmental Constraint.	Organized a tree plantation program by students of nss/ncc regarding environment awareness. Plantation of trees by students in campus and nearby areas.
students are motivated to participated in sports activities	more than hundreded students participated at the level of intercollege competition and won medal and annual athletic meet were organized and more then students participated in the annual athletic meet.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>A management information system(MIS) is an information system used for decision making, and for the coordination, control, analysis, and visualization of information in an organization. The study of management information systems examines people and technology in an organizational context. The word MIS itself is a self explanatory term. A management information system or MIS is a central data repository capable of not only gathering and storing data but also analyzing it and generating reports from it. College has a quite actively operational website One can access the information anytime. And most importantly, this information can be easily shared with authorized users and records can be easily searched. Reports pertaining to the records can be easily generated. Some of the activities covered like Academic Activities, Management Activities, and Communication etc., Modules For the same are on follows: University Dashboard An Overview of our application: eAcademe is a web based eGovernance application for online registrations, admissions, fee collection using cash/bank challan/online payment gateway. Quick information, events, notices can be sent to registered members, staff, students and parents in few clicks with integrated Transactional SMS Gateway which ensures almost 100 delivery at any time. Pricing is also based on modules and features selected by each institute. Software Modules and Features</p> <ol style="list-style-type: none"> 1. Web enabled, with integrated dynamic website management. 2. Uploading documents, content on website such as Time Table, notices etc. 3. Organization Profile (College

Details, Contacts, Courses etc.) 4. Student Profile including Online Student Registration, Rank List Generation, Academic Records etc. 5. Creating and Managing Staff Profile (Teaching NonTeaching Staff Logins) 6. Admission module (Counselling, Fee, Subject selection etc.) 7. Challan based fee collection with Bank. 8. Bus pass modules for students 9. University internal assessment module 10. Students' University registration return reports 11. House Examination module (Midterm house exams marks entry, result preparation) 12. Final Exam Marks Records (Lower Exams) 13. Fee Accounts module 14. ID Card Generation (Students) 15. Implementation of SMS Gateway (sending important notices, messages via SMS) 16. Student's Scholarship Records (SC Concessional Students with Bank Details) 17. Module Level Permissions/Restrictions for each user 18. Detailed and Summary Reports in All Modules Added Later On 19. Fund wise Day Book 20. Auto allocation of University Registration No 21. University Roll No Upload 22. Name Struck off and Readmission 23. Students' Compiled Photo Sign Download examination module, alumni, library and various other features for college and school management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. shivalik college has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of time table is done in advance by every department. Every teacher receives the individual time table along with exam schedules. All the departments are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process. The special feature of our institution is that all teachers' record the daily activities and lectures conducted in their Register . Every department maintains a compensation register where the record of the lectures missed and compensated is maintained. Teachers also retain portion/syllabus completion cards assuring that 100% syllabus is covered. Syllabus is uploaded on the university website and the link of the same is shared by teachers with the students and wards about curriculum. All the new students are oriented to the college in the beginning of the academic year. College thus ensures gearing

every student for effective transaction of knowledge. Our institution believes in reaching out to students by adopting learner centric approaches. Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction. Every classroom is well equipped with LCD projector, and black boards. Use of audio visual aids and ICT tools, student presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. Teachers use Innovative teaching. The institution has a well maintained library, with the latest books required for curriculum delivery. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects are available for the students. Students are motivated to visit library and some departments have well equipped departmental library where students have access to books. Goals and objectives

- To provide equal opportunity of quality education to all irrespective of caste, creed and socio-economic status.
- To mould students into rational thinkers, competent workers and responsible citizens.
- To sensitize the students about inclusive social concerns like gender sensitization, human rights and environmental issues.
- To uphold and instill cultural values among the students.
- To provide educational empowerment to female population especially from rural areas and economically and socially weaker sections of the society.
- To provide a forum for women on the campus to share information and resources and exchange of ideas.

These aims and objectives are mentioned in the college Prospectus, displayed on the college web site and communicated to the students through office notices and formal-informal interactions from time to time. The college also aims to widen the scope of job-oriented and professional courses subject to government approval.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	BSc non medical with computer science	13/05/1997
BA	Program (Economics, Hindi, History, Political Science, physical education Sociology, Mathematics	13/05/1997
BSc	BSc non medical with chemistry	13/05/1997
BSc	medical	13/05/1997

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Null	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	third year project regarding inheritance of human characteristics	20
BCA	project work on java language	39
BSc	third year medical students stereo chemistry of organic compounds	62
BSc	plant	21
BSc	second year medical visit to Clinical lab	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Govt. Shivalik College, Naya Nangal(GSCNN) is committed to highest standard of education and other provisions for its students, and encourages its stakeholders to provide the institute with thoughtful and constructive feedback. Though GSCNN is scaling new heights of academic excellence every year yet we strongly believe that there is always scope for further improvements. To make an assessment of teaching learning process, evaluation system, student support services and other facilities given to students, feedback Performa are provided to students. Structured feedback is collected anonymously from students through a planned questionnaire which includes (i) infrastructure of college (ii) Teachers (iii) Overall evaluation of Programme and Teaching (iv) Overall rating about facilities e.g ICT and library. Analysis is made on the basis of remarks given. The findings are quite positive till date as majority</p>

of students appreciate the overall ambience of the institution. Many responses indicated that students felt their lecturers are knowledgeable, skilled, enthusiastic, committed and prepared. Students also reported that lecturers provide prompt and comprehensive feedback on their academic work, treat students in a collegial manner and are available when students require assistance on the whole, students felt they were academically prepared for and supported in their studies. Other stakeholders also give their valuable views in both formal and informal ways. Feedback from employers and teachers is gathered during the meetings and discussions. On the basis of feedback from faculty various Programmes are organized in order to enrich the competency level and teaching methods. This evidently shows their belief that the institution is the best in the area. To discuss performance of children and gather feedback parents are either invited to attend college events or contacted personally. On the basis of such feedback and suggestions and to make our girls keep pace with changing and challenging scenario of today, As a result of feedback, the college continues to review, develop and implement policies for the effective and meaningful learning

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	sem I	184	262	180
BA	sem III	184	175	159
BA	sem V	184	150	143
BCom	sem I	69	164	71
BCom	sem III	69	71	69
BSc	sem I (Med)	69	31	20
BSc	sem III (Med.)	69	22	20
BSc	sem V (Med.)	69	19	19

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1145	85	33	10	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

44	19	6	4	4	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has a robust mentoring structure in place, which allows students to form a partnership with a faculty member that can serve as a role model by providing guidance and counselling. Its a type of relationship thats meant to help someone with their personal and professional needs. person The task of the mentor (Tutor) is to assist the mentee in strengthening their talents, recognizing their skills, preferences, and desires, and thinking about and achieving long-term goals. The mentorship programmer is open to all students, but it is especially beneficial to first-year students. The mentor not only assists beginners in adjusting to their unfamiliar surroundings, but also assists them in resolving academic issues and personal issues while they are on campus. .Students receive mentoring and counselling in various areas for their overall development. 1. Class performance is assessed and each student is given individual attention to develop skills. 2. Continuous Internal Assessments tests are held to monitor the progress of the students. 3. Special classes are held for the advantage of students wanting to acquire knowledge beyond the purview of the curriculam. 4. Tutorial classes are held every day of the week to help and guide week students. 5. The career counselling cell holds workshops and training programmes to enable the students to choose careers. Liaison with leading companies are held to arrange campus placements programmes for placement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1145	38	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	37	9	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	bcom	excel file uploaded	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Assessment tests are held as per University regulations and the college has no autonomy to introduce reforms.In the recent past, the

affiliating Punjabi University, Patiala has taken three initiatives with the purpose of making the evaluation more exacting and objective. a) The University has completely phase out annual system of examination and introduced semester system. b) It has also introduced the concept of internal assessment. c) The university has started the process of online submission of internal assessment, practical awards and theory paper award lists. These changes are adopted by the college as such even for house exams. Our college conducts two House Examinations in every semester. This means four house exams are conducted in each session. When evaluated answer books are distributed to the students in the class, they are encouraged to clear their doubts with the teacher. The students who miss their chance to appear in MSTs due to their participation in Sports, Cultural, NCC, NSS activities have been allowed to appear in special house exams. The Registrar's Office is responsible for conducting the House examination and complete record is maintained by this Office. The overall performance of the students is discussed by the Registrar with the Principal and Deans of all faculties. The MSTs, assignments, projects etc. are usually treated as formative assessment and the semester exam gave summative evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2018-2019 Academic calendar We as a college always adheres to the Academic calendar for every new year prepared according to the calendar for the institute which is guided by Punjabi University Patiala. It is prepared department wise activity schedule for better functioning of college. It is to ensure that that curriculum is enriched through various types of activities such as seminars, webinars etc. This is always displayed on the college's website and shres with heads of every department to ensure proper execution throughout the year. A copy of academic calendar for session 2017-18 is always attached for reference. Affiliated to Punjabi University , Patiala, we follow the academic schedule provided by the university. We prepare our own academic calendar for programs following the timelines/guidelines of the affiliating university. Punjabi University Patiala gives guidelines on the following in their academic schedule along with annual activities. 1. Registration for New session (Without Late Fee) 2. Commencement of Classes 3. Announcement of Reappear Examinations schedule 4. Mid Term Test (MTT) 5. Educational Tours 6. Zonal Youth Festivals 7. Preparatory Leave for students 8. End Term Examinations (ETE) including Theory 9. Publication of Result. 10. Last date for applying for Revaluation. 11. Announcement of Reappear Examinations schedule of courses. 12. P.T.A meetings. 13. Feedback from Stakeholders. 14. Tutorial Groups. 15. Annual Athletics Meet.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cdn.cusoftech.com/gcnayanangal.com/GSCNN-Prospectus.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BCom	III year	68	68	100
0	BSc	III year (MED.)	19	19	100

0	BSc	III year (Non Med.)	62	62	100
0	BA	III year	140	136	97.14
0	MA	ECO II year	19	19	100
0	MA	Pol Sci. II year	20	20	100
0	BCA	III year	28	24	85.7
0	PGDCA	I year	8	7	87.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcnayanangal.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	07/08/2018	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	00	0	00
International	BOTANY	1	0.22
International	BOTANY	1	1.19
International	BOTANY	1	5.75
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	6
Punjabi	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Null	Null	NA	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Null	Null	Null	Null
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	3	1	6
Presented papers	4	1	1	0
Resource persons	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Teej Celebration	Punjabi Department/College Level	30	1000
Talent Hunt	College Level	32	700
Seminar on Importance of Vote	College Level	4	75
Seminar on(Social life Scientific Per spective(Approach	Punjabi Department	4	80
Lecture on World AIDS day	Red Ribbon Club/Red Cross	35	120
Celebration of National Youth Day	Youth Services Club	3	70
Seminar on National Voters day	Political science Department/College Level	36	160
Celebration of Science Day	Science Geography Department	8	145
NSS One day camp (Two times)	NSS Unit	2	180
Annual Athletic meet	College level	36	1100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Celebration National Youth Day	Youth Services Club/Red Ribbon Club	Celebration	3	70
Lecture on world AIDS day	Red Ribbon Club/Red Cross	Seminar	35	120
Seminar on National voters day	Political science Departm ent/College Level	Mock Pol Training Seminar	36	150
Celebration	Science	Scientific	8	145

of Science Day	Geography Department	Experimental Information		
NSS One day camp (Two times)	NSS Unit	Swatch Bharat Abhyaan	2	170
Annual Athletic meet	College Level	Celebration	36	1100
Teej Celebration	Punjabi Department/College Level	Teej(Folk Festival)	30	1000
Talent Hunt	College Level	Youth Talent Activity	32	700
Seminar on Importance of Vote	College Level	Vote Awareness	4	75
Seminar on(Social life Scientific Perspective	Punjabi Department	Seminar	4	80

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	NA	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	00	NA	Nill	Nill	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Existing	62	37	62	10	10	2	3	55	0
Added	0	0	0	0	0	0	0	0	0
Total	62	37	62	10	10	2	3	55	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

55 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20480211	2961174.11	4457158	8120942.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration regularly monitors and supervises the available infrastructure and ensures its upkeep, repair and maintenance. There are committees in the college like Campus Cleanliness Committee, Campus Beautification Committee which are dedicated to the maintenance of the campus. There are incharges of certain departments like Department of Physical Education, BOTANY, ZOOLOGY, CHEMISTRY, PHYSICS etc. Who are fully responsible for the upkeep of inventories and stock. They maintain a stock register and conduct annual stock checking of their respective departments. The department of Computer Science takes care of each and everything of Computer Labs. At the end of the financial year, report is compiled. Based on this checking, the plan for repair, writing off and purchase of relevant infrastructure facilities is formulated. Requirements, if any of any department is submitted in black and white which is evaluated by Purchase Committee and Maintenance Committee. Then the process follows - Call for quotations, verification of prices, quality of the item etc. Day to day maintenance of classrooms, corridors, lawns and other places is also ensured by the Support Staff. The sensitive equipment's like generators, water motors have been installed in the outer vicinity of the college as a safety measure. Safe and Clean drinking water is ensured through ROs and water coolers. So far as the academic and support facilities are concerned, the Librarian regularly monitors the condition of the library stock, coordinate the timing of issue and collection of books, channelizes the requirement of books, journals and other items as well. Then, there is a wide range of Elective subjects offered to students, scholarships, stipends and fee concessions are made available for needy, poor and meritorious students. NCC, NSS, Youth Welfare Club, A, Red Cross Society, and various subject societies are there for the holistic growth of the students. The college is committed to serve the cause of 'girls' education by providing every possible facility to the students. Library The College has a central library with a very rich collection of text books, reference books and journals numbering approximately 2273637 . In addition to this each department maintains library of its own. Bonafide Honours students are allowed to borrow books from both these

libraries. Laboratory There are 12 laboratories connected to the departments of Geography, Physics, Chemistry, zoology, botany, computer. Sports facilities There are so many sports facilities within the college campus one with volleyball and badminton court, 200 mtr athletic track, gymnasium and approximately equipment and sports kits of almost 17 games are available in the physical education department. Computer facilities 62 computers in various departments and UGC network resource center.

<http://www.gcnayanangal.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post metric scholarship to SC students and Post metric scholarship to OBC students	217	3026577
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	0	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Counselling for multi disciplinary streams	320	320	20	0
2019	Carrier counselling for skill development	215	215	0	0
2019	Carrier guidance for M.sc. chemistry	70	70	22	0

2019	Carrier counselling for higher studies	405	405	106	0
2019	Carrier counselling for banking (CA)	68	68	25	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Pvt. Limited company financial services consulted	70	7	Through C-PYTE	65	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.sc.	Govt. shivalik college Naya nangal	Khalsa college APS	M.Sc (Chemistry)
2019	1	B.sc.	Govt. shivalik college Naya nangal	Khalsa college APS	M.Sc (Zoology)
2019	1	B.sc.	Govt. Shivalik college Naya Nangal	DAV College sector 10, Chandigarh	M.Sc (Physics)
2019	2	B.Sc.	Govt. shivalik college Naya nangal	MMU Ambala	M.Sc. (Biotech.)
2019	1	B.Sc.	Govt.	Mata	M.Sc.

			shivalik college Naya nangal	Gujari college Fatehgarh Sahib	(Biotech.)
2019	1	B.Sc.	Govt. Shivalik college Naya Nangal	Chandigarh University	M.Sc. (Forensic science.)
2019	1	B.Sc.	Govt. Shivalik college Naya Nangal	Khalsa college Chandigarh	M.Sc (Chemistry)
2019	1	B.Sc.	Govt. Shivalik college Naya Nangal	Rayatt Bhara University	M.Sc (Chemistry)
2019	1	B.Sc.	Govt. Shivalik college Naya Nangal	Punjabi University Patiala	M.Sc (Chemistry)
2019	1	B.com.	Govt. Shivalik college Naya Nangal	Post graduate govt. college sector 46 Chandigarh	M.com

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hindi group song	Zonal	8
Lok geet	Zonal	1
Luddi	Zonal	11

Quiz	Zonal	3
Local games	Zonal	12
Knitting	Zonal	5
Bhand	Zonal	2
Fine arts	Zonal	11
Debate	Zonal	3
Luddi	Inter Zonal	11
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze	National	1	Nil	00	Rajesh Kumar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College students council does not exist in the college. But students participate in various activities like quiz competition, essay writing debate competition etc. There is formation of organizational societies by various departments. These departmental societies act very actively and significantly. By organizing these various functions the students creative potential is enhanced.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

•There are various levels at which decentralization happens. The Staff Council takes major policy matters related to concerning finance, infrastructure, and recruitments. They also discuss matters related to teaching and non-teaching staff and the college budget. The Principal is assisted in the day to day

functioning by the senior faculty members, various committees formed for the smooth functioning of the institution and the administrative /office staff. The Principal in consultation with the senior faculty members prepare the outlines of the perspective plan for the coming session. This includes inputs received throughout the year from students, Parents, Staff Members and heads of the departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development: - The College being affiliated to Punjabi university, Patiala adheres to the curriculum designed and prescribed by the University. But, towards the framing of this curriculum, senior faculty from the college makes their contributions as members of Board of Studies or by sharing their inputs with the members of Board of Studies in their respective subjects. The college aims to develop and deploy various plans for effective implementation of the curriculum in which the steps taken in the beginning of the academic year are : 1. Each department conducts departmental meetings where workload distribution among the staff is prepared. 2. A 'Schedule of Work' is prepared following the academic calendar issued by the affiliated Univeristy and college. 3. Students are made aware of the academic plans through the college Prospectus, Time Table, Relevant notices as well as in the classrooms by their respective teachers. 4. Class tests are a prominent feature of academic plan of college. The meticulously developed plan of the college. The meticulously developed plans are implemented by the teachers through innovative and participative teaching methods.</p>
Teaching and Learning	<p>Teaching and Learning: - The review of the academic results, mutual sharing among the faculty and the regular feedback from the students enable the teachers to improve their teaching strategies. Most tools and teaching aids like computers and Internet are used to make learning experience more interesting, stimulating and retentive. The technologies and facilities like</p>

well equipped laboratories and library, Computer Labs with Broadband are used by the faculty for effective teaching. A Close watch is kept at the learners' progress so that the students remain alert.

Examination and Evaluation

Examination and Evaluation: - 1. Oral and written class tests are scheduled by teachers at their own end at end of the chapter or units. 2. Surprise tests are given to check the retention of knowledge. 3. Pre-University examination is conducted internally before the final examination is conducted by the university. 4. Internal Assessment is prepared on the basis of criteria provided by the affiliating university along with the syllabus. 5. Answer sheets of those tests are distributed and discussed with the students so that they are assumed that no partiality or favouritism has been done in evolution. 6. Internal assessment is awarded on the basis of criteria given by the university along with the syllabus.

Research and Development

Research and Development :- Teachers are encouraged to 1. To motivate the faculty for academic advancements by way of which a few members have completed their P.hD. and some are pursuing. 2. Updating the faculty regarding various fellowship schemes provided by UGC. 3. Many of the faculty members have got numerous papers published in National journals besides authoring books in their respective fields.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure/Instrumentation: - The college has well furnished library with 29550 books, 11 newspapers and 15 magazines a number of reference books besides a large number of text books. It is open from 9:00 a.m. to 3:30 p.m. on all working days. 1. The Institute facilitates extensive use of ICT resources i.e. use of computer aided teaching/learning/material by its staff and students. 2. All the laboratories are well equipped. 3. The Management has a futuristic approach for the development of infrastructure facilities and offers funds for the development as per need.

Human Resource Management

Human Resource Management :- It is

	<p>very sensitive area where the college adheres to the principle of rigorous discipline but with warm human touch. The administration keeps a watch on each and every employee closely, so that they could work efficiently to the maximum of their capacity. The Measures adopted are :</p> <ul style="list-style-type: none"> • Participative management exists as the institution understands that substantial value can be created by sharing among employees and the same is practiced through : • The college has various committees comparing of convener and faculty members team which monitors and manages different academic and non-academic responsibilities. • Faculty members are motivated to acquire additional qualifications. • Decisions are taken on the basis of feedback from the staff.
Industry Interaction / Collaboration	<p>Industry Interaction/collaborations :- The college has not signed any MOU with any company. But the students are motivated to visit different industries. Experts from industry and institutes of eminence are invited to interact with students and make them aware about latest in the field and job market requirements.</p>
Admission of Students	<p>Admission of students: - Admission of students to B.A., B.Com, B.C.A., B.Sc. (Med. Non-Med.), M.A. (Political Science Economics) is done on the basis of rules and regulations laid down by the university. The admission is done, keeping in mind the intake strength as mentioned in the prospectus following the eligibility criteria. Admission to B.A. is open to the students who satisfies minimum eligibility conditions as laid down by the University.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Planning and Development:- Every possible effort is made to apply E-governance in different areas of operations like Administration, Finance and Accounts, Student Admission and support, and examination which reduces labor cost and paper cost and helps in retrieval of information wherever required.
Administration	<p>Administration: - The college tries</p>

its best to keep in touch with the latest tools of administration for example the college staff uses the technology for administration purpose such as use of Smartphone with inbuilt apps like Gmail and Whatsapp through which they share the notes to students and forward the topic of assignments etc. It also helps to provide the brief notice of any event to be held in college.

Finance and Accounts

Finance and Accounts: - The college uses E-governance for transparent functioning of finance and accounts department of the college. Different accounts and salary account are maintained through this system. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedures.

Student Admission and Support

Student Admission and Support:- The process of admitting the students to various programs/streams is carried out by way of transparent, well administrated mechanism, complying with all the norms of the concerned regulatory bodies like Punjabi University, DPI Colleges, Chandigarh. All those students who seek admission to the first year of a degree courses have to submit their admission forms with all the required testimonials to the college office by a date specified in the prospectus. The Admission committee finalizes admissions strictly on the basis of merit and the reservation policy being followed by the college as per the Punjab Govt. norms. A special desk of some teachers is set up to support and guide the students who are seeking the admission. College has its own website and desirous students can attain all sort of information regarding admission policy.

Examination

Examination:- Per student return is sent online to the university after the admission is closed. Examination forms are filled online. Memos (while

conducting university exams) are sent online. Practical awards and internal assessment is also sent online to the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Research Methods SPSS and Thesis Writing	1	23/04/2019	24/04/2019	02
FDP on research Methodology and Data Analysis on SPSS	1	15/12/2018	22/12/2018	08
Work Shop on Computer hardware and Networking	1	15/01/2019	19/01/2019	05
Work Shop on MATLAB	4	08/02/2019	09/02/2019	02
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LTC, Medical leave, mobile allowance, medical allowance, GIS	LTC, Medical leave, mobile allowance, medical allowance, GIS	SC/BC/Minority/disabled students/scholarships, Book bank facility, carrier counselling and guidance, readers club

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Details about the internal and external audit are given below: Internal audit of all the student funds is carried out by the bursar of the college regularly. The external audit of all govt grants/ other grants is carried by auditor of the AG Punjab. The audit was done in April 2015. Being a govt. institution the college complied with all the suggestions/ objections of the auditors. The college, on its own, arranges the audit of all PTA and HEIS funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal and Bursar
Administrative	No	Null	Yes	Principal and Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA Meetings : 12-10-2018

6.5.3 – Development programmes for support staff (at least three)

Regular meetings of support staff was held with principal.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

:> RUSA grant expenditure :> Placement cell established and conducted job fair :> Facilities provided to the girls in the common room
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Inter Departmental Declaration Contest on " Dr. Bhem Rav Ambedkar's Life "	09/04/2019	09/04/2019	09/04/2019	40
2018	Seminar for students personality building	07/10/2018	07/10/2018	07/10/2018	70
2018	Workshop of Girls Health Safety and Hygiene	14/11/2018	14/11/2018	14/11/2018	200
2018	Seminar on Environmental Protection	14/11/2018	14/11/2018	14/11/2018	100
2018	Seminar on Social Life and Scientific View	20/11/2018	20/11/2018	20/11/2018	80
2018	Special Lecture on World AIDS Day	01/12/2018	01/12/2018	01/12/2018	60
2019	Declaration Contest on " Contribution of Jallianwala Bagh's Saka in India's Freedom movement"	28/03/2019	28/03/2019	28/03/2019	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
Seminar on Women Empowerment	24/08/2018	24/08/2018	35	10
Lecture on female foeticide subject	10/10/2018	10/10/2018	55	0
Seminar on Female Gender Ratio	11/03/2019	11/03/2019	45	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
?There is a complete ban on Tabaco chewing, use of mobile phones ,entry of outsiders in the college campus. College Commits the total transparency in admission of students and inspired the sense of the discipline. Cleanliness and beautification drive is regular feature. College concentrates on grooming students in sports for their holistic growth besides academic activities in the college and creating infrastructural facilities for academic excellence.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	04/09/2018	1	Talent Hunt	Youth Festiva	80
2018	1	1	01/12/2018	1	Worlds Aids Day	Awareness programme	60
2018	1	1	21/06/2018	1	International Yoga day	Healthy life	50
2018	1	1	27/07/2018	1	Van Mohatsav	Safety of environment	90
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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College handbook	30/06/2018	The college handbook consists of the courses offered, sports, library ,laboratory and other student support facilities. It also contains the college links and ethics.
Code of conduct for students	31/03/2018	1. Every student should carry his/her identity card. 2 ragging is prohibited in the campus. 3. Mobile phones should be used in specified zones. 4. writing on walls/furniture is prohibited. 5 Chewing of tobacco and spitting on walls /floors is prohibited.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Declamation contest on Contribution on Jallian Wala Bagh a freedom movement	28/03/2019	28/03/2019	15
Declamation contest on Contribution on Dr. Bhim Rav Ambedkar lifes	09/04/2019	09/04/2019	40
Seminar on student personality building	08/10/2018	08/10/2018	70
Workshop of girls health safety hygiene	14/11/2018	14/11/2018	200
Seminar on environmental protection	14/11/2018	14/11/2018	100
Seminar on social life and scientific view	20/11/2018	20/11/2018	80
Worlds Aids Day	01/12/2018	01/12/2018	60
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. There is complete ban on tobacco chewing, use of mobile phones, entry of outsiders in the college campus. Special emphasis is given on beautification of college. 2. Students participate in conducting plantation drives. 3. Initiative is taken to keep the campus polythene free and pamphlets on NO POLYTHENE, NO

CRACKERS, DONT WASTE ELECTRICITY are displayed in the college campus. 4. The college has a Botanical garden where different medicinal plants are preserved. 5.Environmental awareness campaign is done by the NSS wing of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice :-To proper channelize students physical and mental health: Objective :- To channelize the youth energy in game, sports and interactive teaching process: As an institution, the college believes in overall development of students and students usually are conscious of their academics but don't are much for physical fitness. We believe that "Healthy mind lies in healthy body" ,hence , despite being located in rural area and that too with meagre resources, our college encourages sports and games on the campus. Most of the students come from the villages located in the close vicinity which have poor transport facilities and connectivity. It makes it difficult for students to stay after regular classes. The college does not have a stadium but due to strong will power, students volunteered to practicing for sports. Our college every year hosts at least one Annual Athletic meet and participates in university tournament and participate in more than 5 types of ports. It has won Gold and Silver medals at university and State level also. It brought laurels to the college, improvement in discipline of college and better gender relationships. This kind of publicity and popularity of the college achievements resulted in an increase in the enrolment of students. For this, college had to develop an awareness among students. Luckily, the college has a learned Physical education staff, who has developed an environment of discipline, credibility, trust and a career guidance in games. Under Such kind of leadership by a faculty member has proved to be useful in channelizing the energy of youth in a creative way and brings out the best in a student in their field of interest. By the interactive teaching process the education today seeks 360° development of the student and this can only be achieved through two way teaching process. Through interactive teacher process, the college aims at developing overall personality of the student in terms of excellence in academics, sports and other curricular activities. Additionally through this practice the institution aims to inculcate the habit of self-development among the students so that they can have an analytical outlook towards different situations they face both personally and professionally. Practice:- Interactive teaching is a means of instructing whereby the teachers actively involve the students in their learning process by way of regular teacher student interaction, student-student interaction, use of audio-visuals, and hands-on demonstrations. The students are constantly encouraged to be active participants. An institution can be best defined in terms of its teacher learning process. The teacher learning process refers to the combined processes where an educator assesses teaching needs, establishes specific teaching objectives, develops teaching and learning strategies, implements plan of work and evaluates the outcomes of the instruction. However the current education scenario demands paradigm shift in this process in the view of making it more effective having long lasting impact. All this can be achieved by making teaching process interactive. In interactive teaching process some class rooms of our college has been converted into smart class room to provide facility to large number of teachers and students. Interactive learning is facilitated by installing interactive smart panel in lecture theater and seminar rooms of the college. 2. Title of the Practice :- Holistic Development: Promoting (NASHA MUKTH SAMAJ) Objective :- Mental health refers to our emotional, psychological, and social well-being. It affects how we think, feel, and act. It also helps to determine how we handle stress, relate to others, and make choices. Sometime students dont handle the stress of their personnel life and adopt the shortcuts to avoid such kind of stress and these shortcuts provoke

these students to take cheap ways to relax their mind i.e. NASHA. Mental health is important at every stage of life, from childhood adolescence through adulthood. Context:- Mental health problems can affect a students energy level, concentration, dependability, analytical reasoning abilities, optimism and performance. Research suggests that depression is associated with lower level of performance in every sphere of life and the continued depression and anxiety can further deteriorate the performance levels. College students are one of the most vulnerable groups of people who could be prone to mental health issues. The pressure to get into a good university, coupled with stress to score good grades, parental expectations, immense competition, all result in stress among students. Other issues facing students include relationship problems, family and economic issues, bullying and discrimination which in turn affect their performance negatively and results into poor mental health. according to a study, around 37 percent college students in India are suffering from depression or some form of mental illness. India also has one of the highest student suicide rates in the world, and on an average, one student commits suicide every hour, according to the data presented by the National Crime Records Bureau (NCRB).The college very well understands the gravity of this problem and hence is taking requisite significant steps in this regard. Practice:- The college in its target of enhancing the overall development of the students with specific emphasis on their mental health actively organize activities in this regard. To mark this occasion an DEPO programme organizes in college time to time to show the importance of Ethical Value Education. This year 2 villages of nearby surroundings aware under the scheme DEPO. Under DAPO programme convener of DAPO scheme meets with the respected Sarpanch of the village and door to door awareness programme to avoid NASHA is run successfully. Students demonstrated various ideas to avoid NASHA and show the importance of Mental Health. They taught about Yoga and Meditation for better physical and mental health. The college thrives to enhance mental health among its students so that they can realize their full potential, cope with the stresses of life, work productively, make meaningful contribution to their communities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gcnayanangal.com/Article/downloads>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college founded with the motto "learn to serve" has endeavoured to produce citizens who are not only academically excellent but are assets to the society also. The college adheres to its vision and mission of being a premier institute ensuring high quality yet affordable education to girl students irrespective of their socio-economic status. The affordable fee structure ensures accessibility of education to all additionally the college provides scholarships to the schedule caste students and students who got more than 80 marks in plus two. The college has more than 40 percent students from rural areas. Also the college is easily commutable from city railway station (4 km), bus stand (3 km), which makes it convenient for students from distant areas to commute easily, thereby attracting huge number of prospective students that exceedingly outnumber the available seats. The college takes pride in being recognized as a Model Degree College. Additionally the college has proactively adapted to today's technology driven scenario by providing students with facilities of lecture theatre, 3 Wi-Fi enabled lab sets. The college is running successfully various skill based courses BCA and PGDCA, alongside offering wider array of electives/ specialization in arts, sciences and commerce

courses. These courses assure bridging the gap among its students due to their educational/socio economic backgrounds preparing them to successfully utilize their acquired skills academically, personally and professionally. The pillars of a strong education system are those disseminating it. The college has 10 Ph.D. and 8 M.Phil. faculty members having more than 30 quality research papers to their credit, mostly published in national and international peer-reviewed journals. The faculty imbibe interactive teacher learning by regularly including methods such as Buzz Sessions, Group Discussions, Case studies, along side traditional teaching process resulting in achievement of excellent results in academics, sports and other curricular activities. The college organized a series of Extra Mural Lecturers from different fields for the benefit of the teachers and the students alike. Local experts who have achieved distinction in their respective fields were invited to speak on the topics of current importance. The lectures are arranged with a view to encourage the participation of the girl students through the questioning method. Gender based topics are given priority to make the students aware of their rights in the society. The experts take pain to explain all the queries of the students in a friendly manner. The lectures are proved to be highly beneficial for the intellectual development of the participants. Imparting Value Based and Career Oriented Education for the Holistic Development of the Students. The institution besides having carved a niche in academics and taking education to the far off areas of Ropar region, considers it its prime and moral responsibility to impart ethical values and help the youth imbibe the traditional tenets. Our vision is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the student does not only acquire formal education in the chosen area but receives all round understanding.

Provide the weblink of the institution

<https://gcnayanangal.com/Article/downloads>

8.Future Plans of Actions for Next Academic Year

The IQAC of the institution has devised an action plan for upgrading existing learning resources in order to provide quality instruction and enhancement. 1.to invite experts from other institutions of excellence for their inputs in colleges initiatives. 2.Upgrading Physical/Sports Infrastructure 3.Strengthening of Science Laboratories 4. The college is also sensitive towards providing better and ecofriendly infrastructure to its students. 5. Renovation of washroom 6.. Strengthening of ICT infrastructure 7. Renovation of roof of top floor. 8. the college also has plans to provide its students more smart class rooms .