

BEST PRACTICES 2020-21

➤ TITLE OF THE PRACTICE

Environmental Sensitivity

OBJECTIVE OF THE PRACTICE:- 1. Creating environmental awareness. 2. Conserving natural resources, and the environment. 3. Promoting a clean, green environment. 4. Making the public conscious of dangers to the environment.

THE CONTEXT: - With growing awareness of the dangers that development is posing to the environment, the only way forward is a collective responsibility towards and ownership of the environment. The need to initiate action for the protection of our immediate environment is perceived as urgent. Unless this awareness comes in the formative years and when people are still young, chances are, it never will.

THE PRACTICE: - The Government's mandate that all students will study Environment and Road Safety as a compulsory/qualifying paper in all graduation courses. To convert this bookish knowledge of issues pertaining to the environment into behavioral practice, the college encourages and inspires students to participate in multiple activities throughout the year that foster in them, the sensitivity that is critically required. These activities are undertaken under the aegis of NSS, NCC, and Eco Club. Students have been participating in tree-plantation drives. They have been planting trees/plants around the campus to enhance the green cover. The camps organized by the NSS encourage students to assist villagers in cleaning up their surroundings of non-degradable waste like polythene and plastic. Similar activities are undertaken from time to time by the NCC, and Eco Club. Initiatives like garbage disposal, use of paper bags instead of plastic bags have been taken up by the college. Students attend lectures/seminars on environmental awareness. Students are encouraged to walk to college or use bicycles instead of driving to college. The rainwater is harvested in tanks and the water thus collected is utilized for non-drinking purposes.

EVIDENCE OF SUCCESS: The college campus and areas beyond have benefited from our plantation activity. Lectures/seminars have motivated students to keep the area green/clean. Our attempts to preserve water are showing small but encouraging results. There is visible awareness among the students regarding the appropriate disposal of waste. They do not litter the campus and they invariably throw garbage in segregated garbage bins.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Nangal is a town with little area and little scope to expand or accommodate the needs of its growing population. Villagers and township people has less awareness related to environment safety and use plastic bags for shopping in market and use plastic cutlery in various household functions. The need of sufficient funds or finance is required for the cleanliness drive of this town.

2. TITLE OF THE PRACTICE

Social outreach activity 'Not me but us'

Environmental Sensitivity

OBJECTIVE OF THE PRACTICE:- To develop a sense of compassion in the young minds for the deprived sections of the society and to enable them to reach out to their requirements in whatever shortest way possible.

THE CONTEXT: -'Not me but us' is the need of the hour. Close knit interaction with people belonging to all possible social strata nurtures a sense of responsibility in the growing minds of the students and instills the sense of empathy for their fellow members in the wider society. The target group at there receiving end is equally benefited. The practice also ensures holistic development of the students in line with the vision of the institution.

THE PRACTICE: NSS, DEPO team and various volunteers are those one who are working for the social outreach activities in the institution. These units try to touch the less privileged sections of the society with different kinds of activities conducted all round the year. Each committee comprises teachers as well as student members who meet at the beginning of each session to plan out the year round activity calendar. The responsibilities are distributed and the students organize the events under the supervision of the teacher members. These committees focus their activities in other possible areas. The activities of these committees include Special Campaigns in villages; distribution of masks and books to the needy students; visit door to door to various near by areas and aware people for their health and hygiene; spreading environmental and social awareness and many more.

EVIDENCE OF SUCCESS: The practice of being attached to social causes as a part of their academic training is carried forward when the students continue to do the same later in life. The satisfaction and sense of fulfillment that they get through the lovely smiles of those who they associate with cannot be quantified. The students take away a life lesson from their own activities that help to enrich them as human being. Adapting to the new normal: Even during the hard times of the pandemic when the institution space became inaccessible and physical meetings were not possible the social outreach units adapted to the need of the hour and continued their services towards the society in all possible ways. Contributions and donations were forwarded to various social welfare organizations. Student members were also encouraged to participate in various activities and webinars that included relevant topics like yoga, mental well being, health awareness, legal issues, social causes, waste management, career opportunities and such others.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: The highly rural location of the institution was an initial hurdle in locating the focus on concern groups. A dedicated group of teachers and students as well as administrative and financial help from institution as and when required.

