"BUDDY, SAY NO TO DRUGS"



WHY YOU?

- . STRONG BUILDINGS ARE BUILT ON STRONG FOUNDATIONS
- . YOU ARE THE FUTURE
- LIFE IS AHEAD OF YOU
- . TO REALISE YOUR POTENTIAL,
- AVOID DRUGS/INTOXICANTS
- DEVELOP POSITIVE SKILLS
- WORK HARD

WHAT DO YOU GAIN?

- BENIFICIAL LEARNING THROUGH PEERS AND TEACHERS
- PEER SUPPORT
- MUTUAL PROTECTION
- AWARENESS FOR DRUG PREVENTION
- 'UPWARD FILTERING' AND PARENT PARTNERSHIP
- POSITIVITY
- COST FREE YOUR GIFT TO YOURSELF

YOU CAN BE ANYONE OF THESE RENOWNED INDIANS...

FIELD MARSHAL S H F J MANEKSHAW

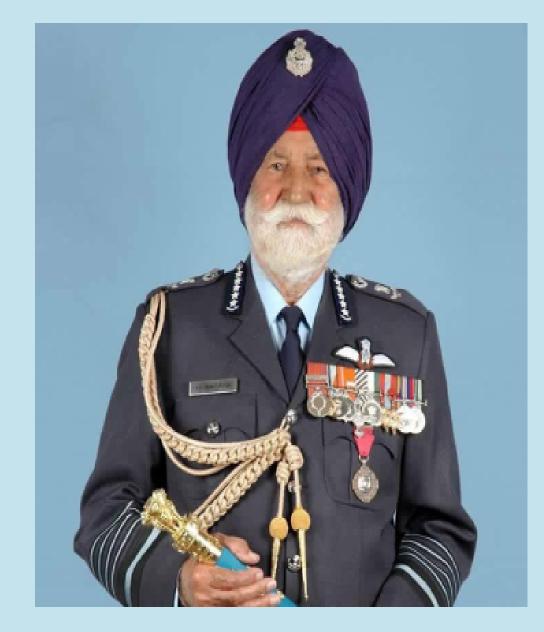
PADAM VIBHUSHAN-1972



MARSHAL OF THE AIR FORCE

ARJAN SINGH

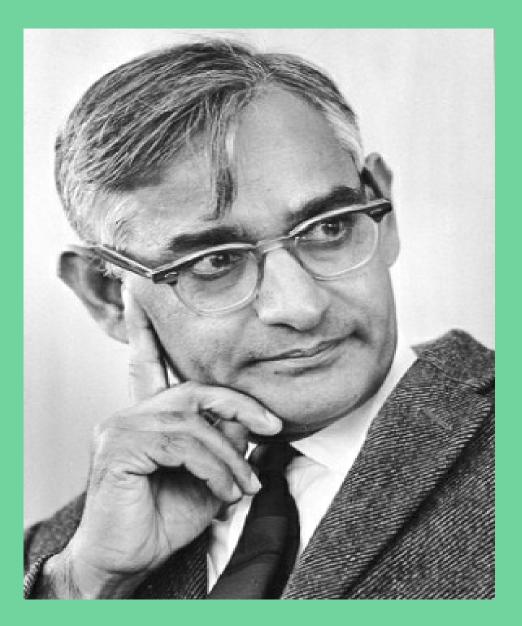
PADMA VIBHUSHAN -



HARGOBIND KHURANA

NOBEL PRIZE FOR PHYSIOLOGY – 1968

PADMA VIBHUSHAN -1972

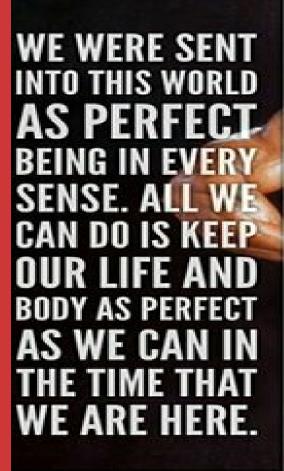


AMRITA PRITAM

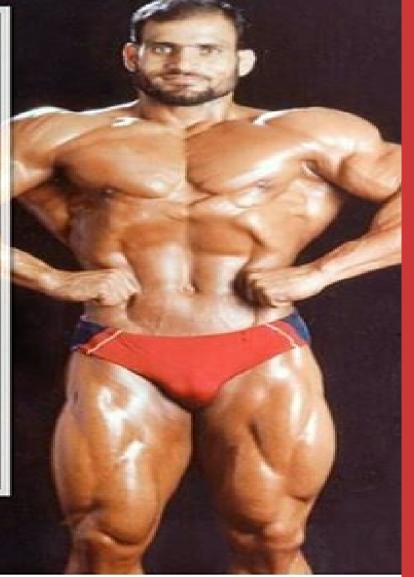
JNANPITH AWARD - 1981

PADMA VIBHUSHAN -2004





PREMCHAND DEGRA 1998 MR. UNIVERSE (PADMA SHRI)



THE BUDDY PROGRAM

- PROVIDE A PLATFORM FOR POSITIVE THINKING & ACTION
- CREATE AWARENESS TO PREVENT USE OF DRUGS/ INTOXICANTS
- COMBINE WITH CONSTRUCTIVE ACTIVITY
- CREATE A CONDUCIVE ENVIRONMENT
- IMPROVE OVERALL SCHOOLING EXPERIENCE
- HELP SHARE CARE TRUST PARTNER

THE BUDDY

WHO IS A BUDDY ?

- TERM TAKEN FROM THE MILITARY/PARA-MILITARY
- BUDDY IS YOUR FRIEND
- BUDDY DOES AN ACTIVITY WITH YOU SO THAT YOU CAN SUPPORT AND ENCOURAGE EACH OTHER*
- BUDDY IS YOUR CLASSMATE
- HE/SHE WILL HELP, SUPPORT AND ENCOURAGE YOU

*https://dictionary.cambridge.org/dictionary/english/buddy

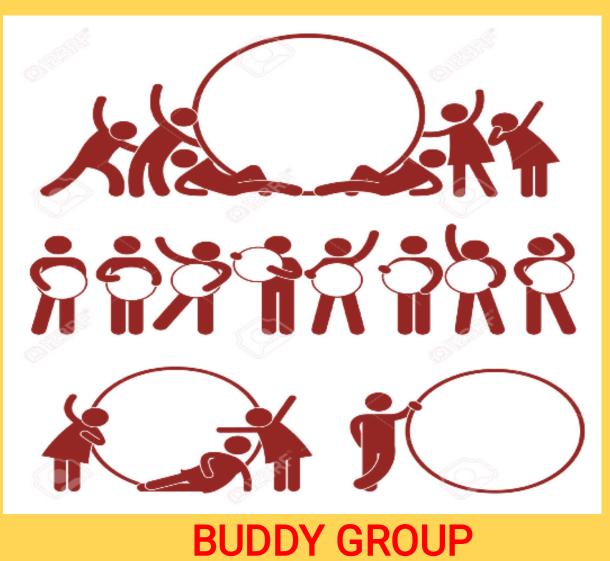
WELCOME YOUR BUDDY - M4

- MONITOR EACH OTHER
- MOTIVATE EACH OTHER
- MORAL RESPONSIBILITY FOR EACH OTH
- MUTUAL SAFETY AND EMPOWERMENT



CARE - HELP - SHARE - TRUST -PARTNER

- BUDDY SUPPORTS AND GUIDES
- BUDDY HELPS AVOID USE OF DRUGS/ INTOXICANTS
- BUDDY PROTECTS
- BUDDY LISTENS TO PROBLEMS AND CONCERNS
- BUDDY TRUSTS YOU



ROLE OF A BUDDY

- IDENTIFY SIGNS OF DRUG/INTOXICANT USE
- PROVIDE SUPPORT IN ACADEMICS
- ASSIST IN CO-CURRICULAR ACTIVITIES



- COMMUNICATE PROBLEMS TO ONE ANOTHER AND TEACHER
- DISCUSS HARMFUL EFFECTS OF DRUGS FROM TIME TO TIME
- REGULARLY DISCUSS POSITIVE ACTIVITY

FUNCTIONING

- 5 CLASSMATES (MAX) OF SAME SECTION FORM GROUP
- FORTNIGHTLY MEETING DURING SUPW PERIOD OR CORRESPONDING SUBJECT PERIOD
- 40 MINS 1 HOUR MONTHLY AWARENESS PROGRAM
- REGULARLY DISCUSS POSITIVE ACTIVITY
- REGULARLY MONITOR THAT BUDDIES ARE NOT USING
 DRUGS

K-A-B-P

KNOWLEDGE : DRUGS AND THEIR EFFECTS

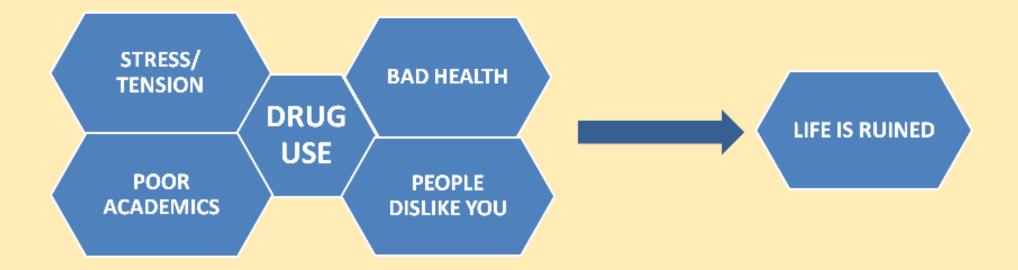
- ATTITUDE
- BELIEF
- DRUGS
- PRACTICE PRACTICE

- : PREVENTING DRUG USE
- : CONFIDENCE TO REFUSE

: CONVERT BELIEF INTO

KNOWLEDGE

DRUGS - CHEMICALS THAT ADVERSELY IMPACT MIND & BODY



RECOGNISING THE SIGNS IN YOUR BUDDY

PHYSICAL INDICATORS

BLOODSHOT OR WATERY EYES
SLURRED SPEECH
POOR MOTOR COORDINATION
EASILY FATIGUED
OVER-EXCITABILITY

PHYSICAL INDICATORS - 2

- SUDDEN WEIGHT LOSS OR GAIN
- TREMORS OF THE HANDS
- UNUSUAL SMELLS ON BREATH/BODY/CLOTHES
- NEEDLE MARKS
- SHABBY DRESSING
- EXCESSSIVE USE OF DEODORANTS/MOUTH FRESHENERS

ACADEMIC INDICATORS

 LOWER CONCENTRATION LOWER MARKS AND GRADES ABSENTEEISM INCOMPLETE CLASSWORK/HOMEWORK NON - PARTICIPATION IN CO-CURRICULAR **ACTIVITIES**



BEHAVIOURAL INDICATORS

- CHANGE IN FRIENDS AND HOBBIES
- SECRETIVE OR SUSPICIOUS BEHAVIOUR
- FORGETFULNESS
- DISOBEYING TEACHERS AND ELDERS
- SUDDEN MOOD SWINGS
- FREQUENT LYING, CHEATING
- STEALING, BLACKMAILING



ALWAYS REMEMBER!!

- DRUGS ARE HARMFUL
- DRUGS ARE DANGEROUS
- DRUGS WILL RUIN HEALTH
- DRUG USE IS CRIMINAL
- DRUG USE IS SINFUL
- DRUGS KILL





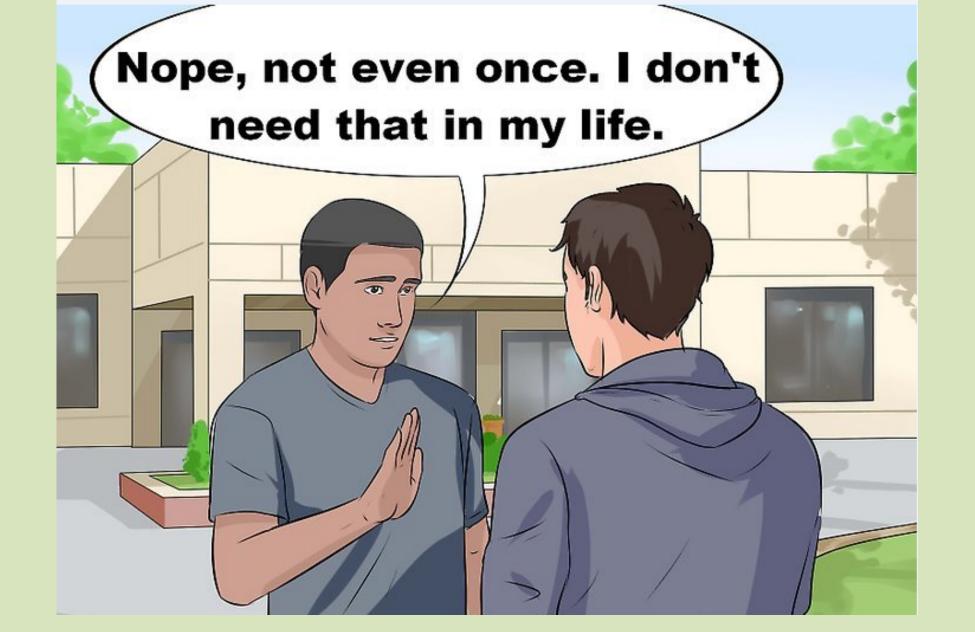
I AM STRONG AND ASSERTIVE

- I WILL SAY 'NO'
- I AM CONFIDENT
- I WILL ACHIEVE MY GOALS
- I WILL DO WELL IN STUDIES
- I WILL MAKE MY LIFE A SUCCESS
- I WILL BE HEALTHY
- I WILL NEVER USE DRUGS! AND I WILL STOP OTHERS FROM DOING SO TOO !!!

I WANT TO ACHIEVE MY GOALS

- I WANT TO BE A NATIONAL LEVEL SPORTSPERSON
- I WANT TO BE AN OFFICER AND SERVE MY COUNTRY
- I WANT TO EXCEL IN MY STUDIES
- I WANT TO REMAIN FIT AND HEALTHY
- I'M GOING TO WORK HARD AND BE SUCCESSFUL (DRUGS WILL STOP ME)
- I WANT TO BE A GOOD SON/DAUGHTER A TO MY PARENTS
- I WANT TO BE HAPPY

PRACTICE



SAYING 'NO' TO A KNOWN PERSON (FRIEND, CLASSMATE, RELATIVE, NEIGHBOUR, ETC.)

- NO! IT IS NOT UP FOR DISCUSSION
- •NO! I AM AGAINST USING DRUGS
- •NO! I KNOW OF PEOPLE WHO DIED BECAUSE THEY TOOK DRUGS
- •NO! IT IS ILLEGAL!
- •NO! MY FAMILY AND FRIENDS WILL HATE ME •NO! GOD WILL PUNISH ME

SAYING 'NO' TO A STRANGER

•NO! IT IS NOT UP FOR DISCUSSION
•NO! I WILL NOT EVEN TALK ABOUT IT

- IT SHOULD BE A LOUD AND CLEAR NO!
- JUST RUN AWAY FROM THERE AS SOON AS POSSIBLE AFTER SAYING THIS
- NEVER TAKE ANY EATABLES OR DRINKS FROM ANY STRANGER AS THEY MAY HAVE DRUGS

IF YOUR BUDDY IS TAKING DRUGS/ INTOXICANTS, WHAT TO DO NEXT?

- KEEP CALM, DO NOT PANIC
- GIVE YOUR BUDDY MORAL SUPPORT/HELP
- INFORM YOUR TEACHER
- INFORM YOUR PARENTS
- YOU COULD WRITE A LETTER/SMS/WHATSAPP/ EMAIL TO YOUR TEACHER

IF YOU ARE TAKING DRUGS/ INTOXICANTS, WHAT TO DO NEXT?

- KEEP CALM, DO NOT PANIC
- SHARE WITH YOUR BUDDY
- SHARE WITH YOUR TEACHER
- SHARE WITH YOUR PARENTS
- YOU COULD WRITE A LETTER/SMS/WHATSAPP/ EMAIL TO YOUR BUDDY/TEACHER
- TAKE CORRECTIVE STEPS UNDER SUPERVISION

HOW TO INFORM



- INFORM YOUR TEACHER: "MADAM/SIR, SOMEONE TRIED TO GIVE ME DRUGS. I SAID NO TO HIM AND RAN AWAY"
- INFORM YOUR BUDDY: "BUDDY, SOMEONE TRIED TO GIVE ME DRUGS. I SAID NO TO HIM AND RAN AWAY FROM THERE. YOU ALSO BE CAREFUL OF SUCH PEOPLE.!"
- INFORM YOUR PARENT: "MUMMY/PAPA, SOMEONE TRIED TO GIVE ME DRUGS. I SAID NO TO HIM AND RAN AWAY FROM THERE"



BEWARE OF LIES & MANIPULATION !

EXAMPLES OF HOW PEOPLE CAN TRAP YOU

•BETA, COME HERE. TRY THIS ! I HAVE A MAGIC PILL FOR YOU.

•TAKE THIS, IT IS FREE OF COST.

•JUST TRY THIS ONCE, YOU WILL FEEL EXCITED AND HAPPY.

•THIS PILL WILL MAKE YOU FORGET ALL YOUR WORRIES.

BEWARE OF LIES & MANIPULATION - 2

- THIS MAGIC PILL WILL HELP YOU RELAX COMPLETELY.
- YOUR PERFORMANCE IN STUDIES AND GAMES WILL IMPROVE.
- IT WILL BUILD YOUR MUSCLES AND MAKE YOU LOOK STRONG.
- YOU WILL LOOK SMART LIKE A MODEL AND OTHERS WILL FIND YOU ATTRACTIVE.

DETAILS TO NOTE ABOUT THOSE OFFERING DRUGS

- WHERE DID THE PERSON MEET YOU (SUCH AS SCHOOL GATE, ON THE WAY HOME, BUS STOP, ETC.)
- WHAT DID HE LOOK LIKE (HAIR COLOUR, HEIGHT, WEIGHT, COMPLEXION, ANY IDENTIFICATION MARK, ACCENT, ETC.)
- WHAT DID HE SAY ?
- DETAILS OF VEHICLE IF USED
- OTHER DETAILS

TELL YOUR TEACHER IF

YOUR BUDDY REGULARLY DOES THE FOLLOWING :

•TALKS TO SUSCPICIOUS STRANGERS
•MISSES CLASSES
•SPENDS A LOT OF TIME IN THE TOILE
•SPENDS TIME IN ISOLATED PLACES
•STARTS REMAINING ALONE



POSITIVE PRACTICES -DO ONE OF THESE EVERY DAY

- HELP THOSE IN NEED EVEN THE SMALLEST ACT HELPS
- SPORTS ACTIVITY DAILY
- PURSUE A HOBBY
- PARTICIPATE IN NATIONAL CADET CORPS
- PARTICIPATE IN NATIONAL SERVICE SCHEME
- PARTICIPATE IN MUSIC, DRAMA, ETC.
- PARTICIPATE IN CLEANLINESS DRIVE



DO GOOD DEEDS

GOOD DEEDS MAKE YOU HAPPY & RESPONSIBLE • DO A GOOD DEED FOR SOMEBODY IN RETURN ASK THAT PERSON TO DO A GOOD DEED • FOR SOME OTHER PERSON (3RD PARTY) **PAY IT FORWARD - GIVE CREDIT AHEAD** (MENANDER- 317 BC, FRANKLIN -1784, HAMMOND -1916, HEINLEIN -1951, HYDE -2000)

ALWAYS REMEMBER!

- AVOID DRUGS THEY WILL RUIN YOU
- HAVE A STRONG ATTITUDE AGAINST DRUG
 USE
- ALWAYS BELIEVE IN YOURSELF
- CONVERT YOUR BELIEFS INTO PRACTICE



REFERENCES

- <u>https://www.publicsafety.gc.ca/cnt/rsrcs/pblctns/sclbsd-drgbs-eng.pdf</u>
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- <u>https://www.rand.org/pubs/research_briefs/RB6009/index1.</u>
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