

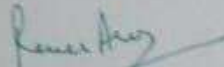
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एडवर्तपिंसीपल, मकरातीमिरालिखकालन, नया नंगल-140126
Office of Principal, Govt. Shivalik College, Naya Nangal-140126

Memo No. *GISC/2022/415*
Date: *11-10-2022*

In pursuance of the National Action Plan of NAAC, Internal Quality Assurance Cell (IQAC) is being established in the College to channelize the efforts and measures of the institution towards academic excellence, consisting of the following members.

- 1) Mrs. Renu Arora Principal, Chairperson
- 2) Mrs. Darshan Kaur, Assistant Prof. (Member secretary, PTA Treasurer)
- 3) Mr. Nishant Kumar, Assistant Prof. (IQAC Co-ordinator)
- 4) Mr. Arshad Ali, Assistant Prof. (Registrar)
- 5) Mrs. Gurmeet Kaur, Assistant Prof. (HOD Science Departments)
- 6) Mrs. Veena Kumari, Care Taker
- 7) Dr. Payal Jaswal Assistant Prof
- 8) Mr. Jagpal Singh Assistant Prof
- 9) Er. Kamaljit Singh (Retd. Chief Engineer/Bhakra Dam)
- 10) Er. Pardeep Singh Kataria, SDO, BBMB, Nangal
- 11) Mr. Sandeep Singh, Manager HDFC Bank Naya Nangal
- 12) Mr. Sukhdev Singh (Parent)
- 13) Mrs. RUCHI (Bsc Student)
- 14) Mr. Kaushal MA Political Science



Principal

Principal, ਸਰਕਾਰੀ ਸ਼ਿਵਾਲਿਕ ਕਾਲਜ, ਨਵਾ ਨੰਗਲ-140126
Office of Principal, Govt. Shivalik College, Naya Nangal - 140126


No No.: GSC/2022/ 448

Date: 21/11/22

An meeting of IQAC Cell shall be held in the Principal office on 05th Nov...
2022 at 01:30 pm. All concerned may please attend.


Principal

- 1) Mrs. Darshan Kaur, Assistant Prof. (Member secretary, PTA Treasurer)
- 2) Mr. Nishant Kumar, Assistant Prof. (IQAC Co-ordinator)
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- 12) Mrs. RUCHI, (Bsc Student)
- 13) Mr. Kaushal, Student MA Political Science


Principal

Endst. No. 1062

Dated 21/11/22

- 1) Er. Kamaljit Singh (Retd. Chief Engineer/Bhakra Dam
- 2) Er. Pardeep Singh Kataria, SDO, BBMB, Nangal
- 3) Mr. Sandeep Singh, Manager HDFC Bank Naya Nangal
- 4) Mr. Sukhdev Singh (Parent)

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सदर प्रिन्सिपल, सरकारी शिवालय कालन, नया नंगल-140126
Office of Principal, Govt. Shivalik College, Naya Nangal-140126

AGENDA OF IQAC CELL MEETING

DATE 05/11/22

1. INSTITUTIONAL VIEWS ON LEARNER CENTRIC EDUCATION
 - a) MULTIDISCIPLINARY EDUCATION
 - b) ADOPTION OF ACADEMIC BANK OF CREDIT
 - c) ADOPTION OF MULTIPLE ENTRY AND EXIT SYSTEM
 - d) ADOPTION OF GUIDELINE OF NHEQF AND CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES
2. INSTITUTIONAL PREPAREDNESS AND VIEWS ON DIGITAL LEARNING
 - a) Open distance learning and online programmes
 - b) SWAYAM and other MOOCs Programmes and their relevance
3. INDUSTRY INSTITUTE COLLABORATION
 - a) Internship / apprenticeship embeded programmes
 - b) ALUMNI CONNECT
 - c) MOU WITH INDUSTRY FOR INTERNSHIP/ REASERCH ENTERPRENEURSHIP /EMPLOYMENT
 - d) RESEARCH AND DEVOLPMENT CELL IN EVERY COLLEGE
4. INDIAN KNOWLEDGE SYSTEM
 - a) COURSES IN INDIAN LANGUAGES
 - b) EMBEDDING INDIAN KNOWLEDGE SYSTEM IN CURRICULUM
5. INSTITUTIONAL AWARENESS AND PREPAREDNESS ON ACADEMIC RESEARCH AND INTERNATIONALISATION
 - a) ACADEMIC AND RESEARCH COLLABORATION BETWEEN INDIAN AND FOREIGN HIGHER EDUCATION INSTITUTIONS- INSTITUTIONAL EFFORTS
 - b) OFFICE OF INTERNATIONAL AFFAIRS
 - c) RANKING OF INSTITUTIONS
 - d) ADOPTION OF GUIDELINES OF UGC ON INSTITUTIONAL DEVELOPMENT PLAN
 - e) ACCREDITATION
 - f) FACULTY TRAINING
6. INSTITUTIONAL EFFORTS TO PROMOTE EMPLOYABILTY
 - a) ESTABLISHMENT AND PROGRESS OF PLACEMENT CELL
 - b) PROGRESS OF CAREER GUIDANCE CELL
 - c) LINKAGES WITH SOCIETY ORGANISATIONS TO PROMOTE EMPLOYABILITY
 - d) BEST PRACTICES OF COLLEGE TO PROMOTE SELF EMPLOYMENT
7. QUALITY ROAD MAP FOR YOUR INSTITUTION
 - a) ACTIVITES PLAN FOR THE MONTH OF NOVEMBER AND DECEMBER FOR QUALITY ENHANCEMENT OF EDUCATION
 - b) TARGET STUDENTS GROUPS AND TEACHERS FOR QUALITY ENHANCEMENT
 - c) FACULTY IMPROVEMENT ACTIVITIES.


IQAC COORDINATOR


PRINCIPAL

3/11/22

ACTION TAKEN REPORT

1. INSTITUTIONAL VIEWS ON LEARNER CENTRIC EDUCATION

- a) ABC (Academic Bank of credit) offers learners greater choice and flexibility in choosing courses
- b) ABC helps students in various ways e.g Customized Learning, Supports Student Mobility, Collaborative Processes, Promotes Employability, Diverse Options for students,
- c) A student can avail multiple entry and exit options in higher education institutions and opt for a tailor-made degree. They can choose to study one course a year in one institution and switch to another one the next year. This exercise will reduce time commitment, which lowers the risk of student dropout
- d) ABC can promote and facilitate inter-institutional partnerships, thereby elevating quality in education.
- e) Students may find it difficult to change colleges from different universities.
- f) The university or the college a student studies in also makes a difference in terms of the name and quality of education provided.
- g) Only (NAAC) graded institutions can join the Academic Bank of Credit. It may push the already remote institutions to become more marginalized.
- h) There can be conflict of interests between different states governed by different political parties in restructuring their policies to enable ABC
- i) Providing additional seats to students under ABC in premier institutes which already have high demand would incur additional costs for institutions
- j) It promote lack of specialization in any field.
- k) There's a famous phrase – *"Master of all trades, Jack of none."* However, if you have gained knowledge of everything, but haven't achieved expertise in one skill that matters the most, then there's no use of other skills as well. Your students need to have expertise in one domain that they like. With multi-disciplinary college education, faculties have to be extra careful when they evaluate the students' performance. They need to ensure that their students achieve mastery in one domain at least.

To be precise, under the ABC, a student can earn a degree from any HEI, with multiple entry and exit options. Instead of spending three years in one college, a student can seamlessly switch over from one college to another one. In order to earn a degree, a student will now require to hold a certain number of credits under his or her account.

2. Institutional preparedness and views on digital learning

- a) Promotes Employability by Promoting the use of vocational courses, multi-disciplinary courses and multi-modal approaches which lead to better career decisions.
- b) The Massive Open Online Courses (MOOCs) offered through the SWAYAM platform should be adopted and promoted by universities in order to maximise the benefits for students,

3. Industry institute collaboration

- a) Lack of industrial exposure
- b) Industry does not have confidence in rural /semi urban institutions
- c) No suitable mechanism in place for collaboration & Demands of time bound results by industry.

Recommendations for Effective Collaboration

- Policy formulation
- Tax concession to industry to encourage collaboration
- Incentives to scholars, students and faculty
- Establishment of special cells to establish liaison
- Mandatory for faculty to spend some specified time in industry
- Provision of sabbatical leave for the purpose
- Aptitude for industrial collaboration to be considered for recruitment
- Creation of adjunct faculty for industrial professionals
- Faculty to be encouraged to earn from consultancy
- Appropriate relaxation/reduction in teaching hours

A& C.) Incorporate component of internship in syllabus. 2 big organizations are in our area e.g NATIONAL FERTILIZER LIMITED, AND BAKHRA BIAS MANAGEMENT BOARD OFFICE. And so many Small scale industries. College will make extra effort to signed MOU with these industries for the purpose of placement and internship/ apprenticeship.

B. College has already established Alumni and it will be registered till 31st December.

c) Research & development cell will be establishing. more incentives and grants are required to do much in this field.

4. INDIAN KNOWLEDGE SYSTEM

a) Our college is government college and affiliated with Punjabi Patiala University. the traditional courses e.g B.A B.SC MED. NON MED., BCA, BCOM, PGDCA MA authorized by the university are active in our institution. We have no option to add anything without the direction of government.

5. Institutional awareness and preparedness on academic research and internationalization

a),b) related to Policy matter

c) our college were accredited in Oct 2015 and Ranked grade 'B' by NAAC

D) However UGC has blacklisted our institute due to lack of Regular Staff. Still we adopt all the guidelines of UGC on institutional development plan e.g college time table, teaching workload and University guidelines as per UGC norms

e) our college were accredited 2 time and graded B+ and B. now we are going to Accredited 3rd cycle all the AQAR of last 5 year are uploaded on NAAC portal e.g 2015-16,2016-17,2017-18.2018-19.2019-20 also approved by NAAC. after some preparation we will fill IIQA and SSR to get accredited 3rd time

f.) we have purchased infrastructure for the digitization of teaching under RUSA grant and time to time teachers trained for the purpose on digital teaching.

6. INSTITUTIONAL EFFORTS TO PROMOTE EMPLOYABILTY.

a) college has already established Placement cell and 3 job fair in last 3 years with the collaboration of district employment generation department were organized and many students were placed.

b) Activies of last 3 year:- will provide Dr. Payal)

d)

7. QUALITY ROAD MAP FOR YOUR INSTITUTION

A. WILL PROVIDE BY PROF JAGPAL

B. STUDENTS GROUP WITH EXTRA TALENT WILL RECOGNIZED AND GIVE MORE CONCENTRATION TO GET THEM PLACED

C) FACULTY IMPROVEMENT: ALL FACULTY MEMBERS WERE MOTIVTE TO GET IMPROVE THEIR SKILL AND IN THIS REGARD EXTRA TRAIING CLSSES WILL BE ORGANISED IN NEAR FUTURE.